

Part 3 4 minutes (6 minutes for groups of three)

Part 4 5 minutes (8 minutes for groups of three)

Moving

Part 3

Interlocutor: Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some things that can affect a person's decision to move to another country and a question for you to discuss. First you have some time to look at the task.

Indicate the text prompts on C3 to the candidates. Allow 15 seconds.

Now, talk to each other about how these things might affect a person's decision to move to another country.

Candidates: [*2 minutes (3 minutes for groups of three)*]

Interlocutor: Thank you. Now you have about a minute (*2 minutes for groups of three*) to decide which of these things might have the least influence on a person's decision to move to another country.

Candidates: [*1 minute (2 minutes for groups of three)*]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Do you think most people would like to experience life in another country? (Why? / Why not?)
- Some people say there's a real difference between being in a country for a limited time and staying there permanently. What do you think? (Why? / Why not?)
- Do you think it's a good idea to encourage young people to spend a few months living in another country? (Why? / Why not?)
- Sometimes older people decide to move to another country when they retire. Why do you think this is? (Why? / Why not?)
- How much can a person's character influence the decisions they make? (Why? / Why not?)
- How easy do you think it is to make important decisions? (Why? / Why not?)

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Test 2

Note: In the examination, there will be both an assessor and an interlocutor in the exam. The visual material for Test 2 appears on pages C4 and C5 (Part 2) and C6 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague,

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions for each candidate, as appropriate.

- What do you think is the best way to relax? (Why?)
- Would you like to be famous? (Why? / Why not?)
- Who would you say had the greatest influence on you when you were a child? (Why?)
- Is there a festival in your country which is very popular? (Why?)
- How important do you think it is to know what's happening in other countries? (Why? / Why not?)
- Do you think it's a good idea to work for a large company or a small one? (Why? / Why not?)
- What sort of job do you think you will do in the future? (Why?)
- How important do you think it is for people to see their friends regularly? (Why?)

Part 2 4 minutes (6 minutes for groups of three)**Water in different situations****Eating outside**

Interlocutor: In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show some people with water in different situations.

Indicate the pictures on page C4 to the candidates.

I'd like you to compare **two** of the pictures, and say **why** water is important to the people in these different situations, and how they might be feeling.

All right?

Candidate A: [1 minute]

Interlocutor: Thank you.

(Candidate B), who do you think values the water most? (Why?)

Candidate B: [Approximately 30 seconds]

Interlocutor: Thank you.

Now, (Candidate B), here are your pictures. They show people eating outside.

Indicate the pictures on page C5 to the candidates.

I'd like you to compare **two** of the pictures, and say **why** the people might be eating outside, and how memorable the experience might be.

All right?

Candidate B: [1 minute]

Interlocutor: Thank you.

(Candidate A), which people do you think are enjoying their food the most? (Why?)

Candidate A: [Approximately 30 seconds]

Interlocutor: Thank you.

Part 3 4 minutes (6 minutes for groups of three)**Part 4** 5 minutes (8 minutes for groups of three)**Motivation****Part 3**

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Here are some things people often need motivation to do and a question for you to discuss. First you have some time to look at the task.

Indicate the text prompts on C6 to the candidates. Allow 15 seconds.

Now, talk to each other about **how** people can motivate themselves to do these different things.

Candidates: [2 minutes (3 minutes for groups of three)]

Interlocutor: Thank you. Now you have about a minute (2 minutes for groups of three) to decide **which** of these things requires the greatest amount of motivation.

Candidates: [1 minute (2 minutes for groups of three)]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Do you think it's easier to motivate yourself or someone else? (Why?)
- How can parents motivate their children to make the best choices in life? (Why? / Why not?)
- Do you think that teachers can play a role in motivating students? (Why? / Why not?)
- How far do you agree that it's easier to work towards a goal as part of a team rather than on your own? (Why? / Why not?)
- Some people say that money is the main motivation in today's society. What's your view? (Why? / Why not?)
- How important is it to have personal goals in life? (Why? / Why not?)

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

- Why is water important to the people?
- How might they be feeling?

2A



2B



2C



C4

- Why might the people be eating outside?
- How memorable might the experience be?

2D



2E

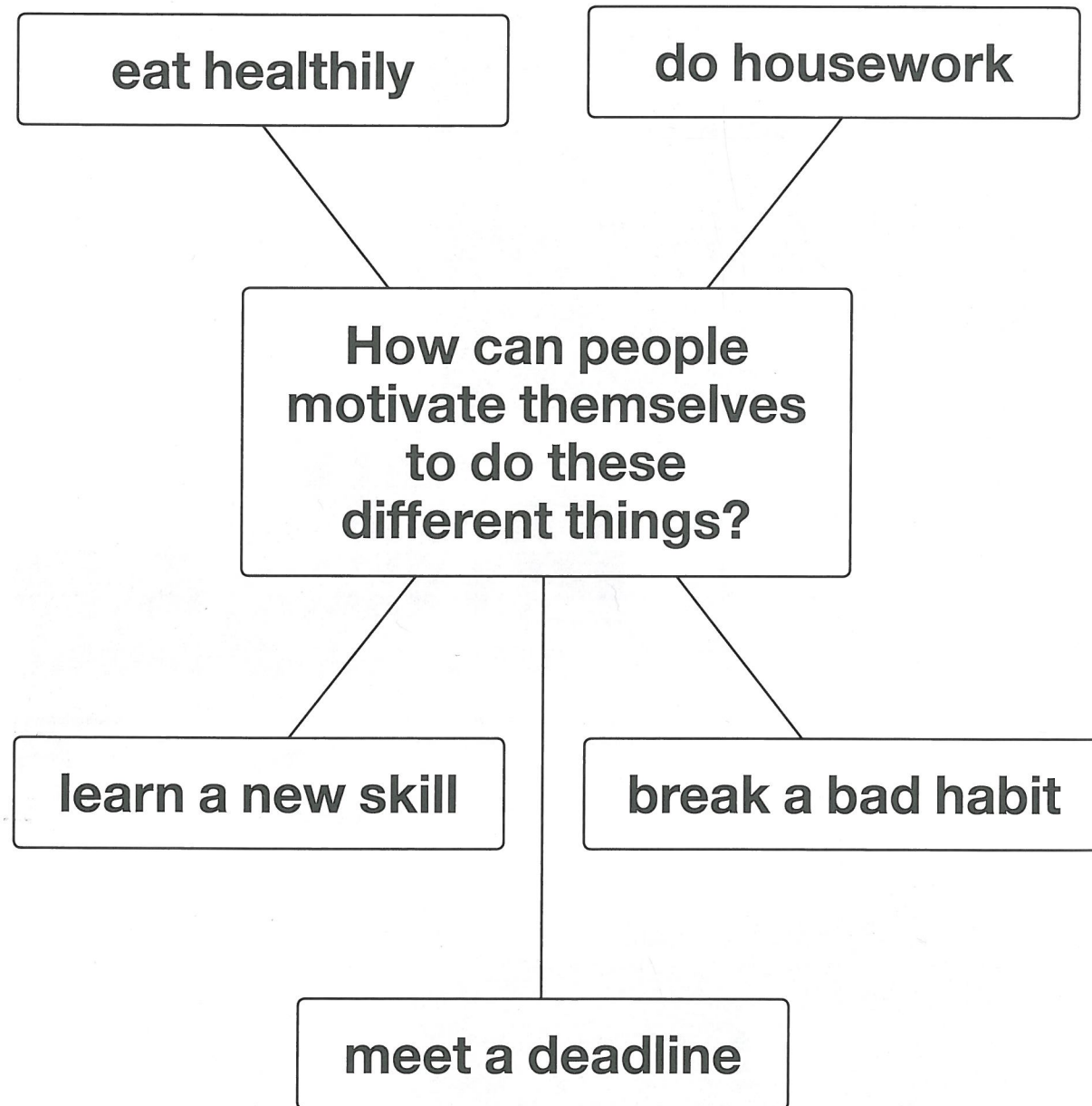


2F



C5

2G



- Who could they be preparing the meal for?
- How might they be feeling

3A



3B



3C

