

Test 3

Note: In the examination, there will be both an assessor and an interlocutor in the exam. The visual material for **Test 3** appears on pages C7 and C8 (Part 2) and C9 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague,

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions for each candidate, as appropriate.

- What do you think is the best way to relax? (Why?)
- Would you like to be famous? (Why? / Why not?)
- Who would you say had the greatest influence on you when you were a child? (Why?)
- Is there a festival in your country which is very popular? (Why?)
- How important do you think it is to know what's happening in other countries? (Why? / Why not?)
- Do you think it's a good idea to work for a large company or a small one? (Why? / Why not?)
- What sort of job do you think you will do in the future? (Why?)
- How important do you think it is for people to see their friends regularly? (Why?)

Part 2 4 minutes (6 minutes for groups of three)

Preparing a special meal

Customer complaints

Interlocutor: In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show people preparing a special meal in different situations.

Indicate the pictures on page C7 to the candidates.

I'd like you to compare **two** of the pictures, and say **who** the people could be preparing the meal for, and **how** they might be feeling.

All right?

Candidate A: [1 minute]

Interlocutor: Thank you.

(Candidate B), who do you think will spend the longest time preparing the meal? (Why?)

Candidate B: [Approximately 30 seconds]

Interlocutor: Thank you.

Now, *(Candidate B)*, here are your pictures. They show people making complaints.

Indicate the pictures on page C8 to the candidates.

I'd like you to compare **two** of the pictures, and say **why** these people might be making a complaint, and **how** their complaint could be dealt with.

All right?

Candidate B: [1 minute]

Interlocutor: Thank you.

(Candidate A), whose complaint do you think should be taken the most seriously? (Why?)

Candidate A: [Approximately 30 seconds]

Interlocutor: Thank you.

Part 3 4 minutes (6 minutes for groups of three)

Part 4 5 minutes (8 minutes for groups of three)

Doing adventurous activities

Part 3

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Here are some things that can affect people's views on doing adventurous activities and a question for you to discuss. First you have some time to look at the task.

Indicate the text prompts on C9 to the candidates. Allow 15 seconds.

Now, talk to each other about how these things can affect people's views on doing adventurous activities.

Candidates: [2 minutes (3 minutes for groups of three)]

Interlocutor: Thank you. Now you have about a minute (2 minutes for groups of three) to decide which of these things it is most important to think about carefully.

Candidates: [1 minute (2 minutes for groups of three)]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- What do you think people gain from doing adventurous activities?
- How important do you think it is for people to do different activities in their free time? (Why?)
- Some people say it's better to do activities in groups rather than on your own? What do you think? (Why?)
- Do you think people have to spend a lot of money to do interesting activities in their free time? (Why? / Why not?)
- Are you the kind of person who prefers doing activities spontaneously? (Why? / Why not?)
- Sometimes activities can take over people's lives and leave them no time for work and studies. Why do you think this is?

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Test 4

Note: In the examination, there will be both an assessor and an interlocutor in the exam. The visual material for Test 4 appears on pages C10 and C11 (Part 2) and C12 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague,

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all we'd like to know something about you.

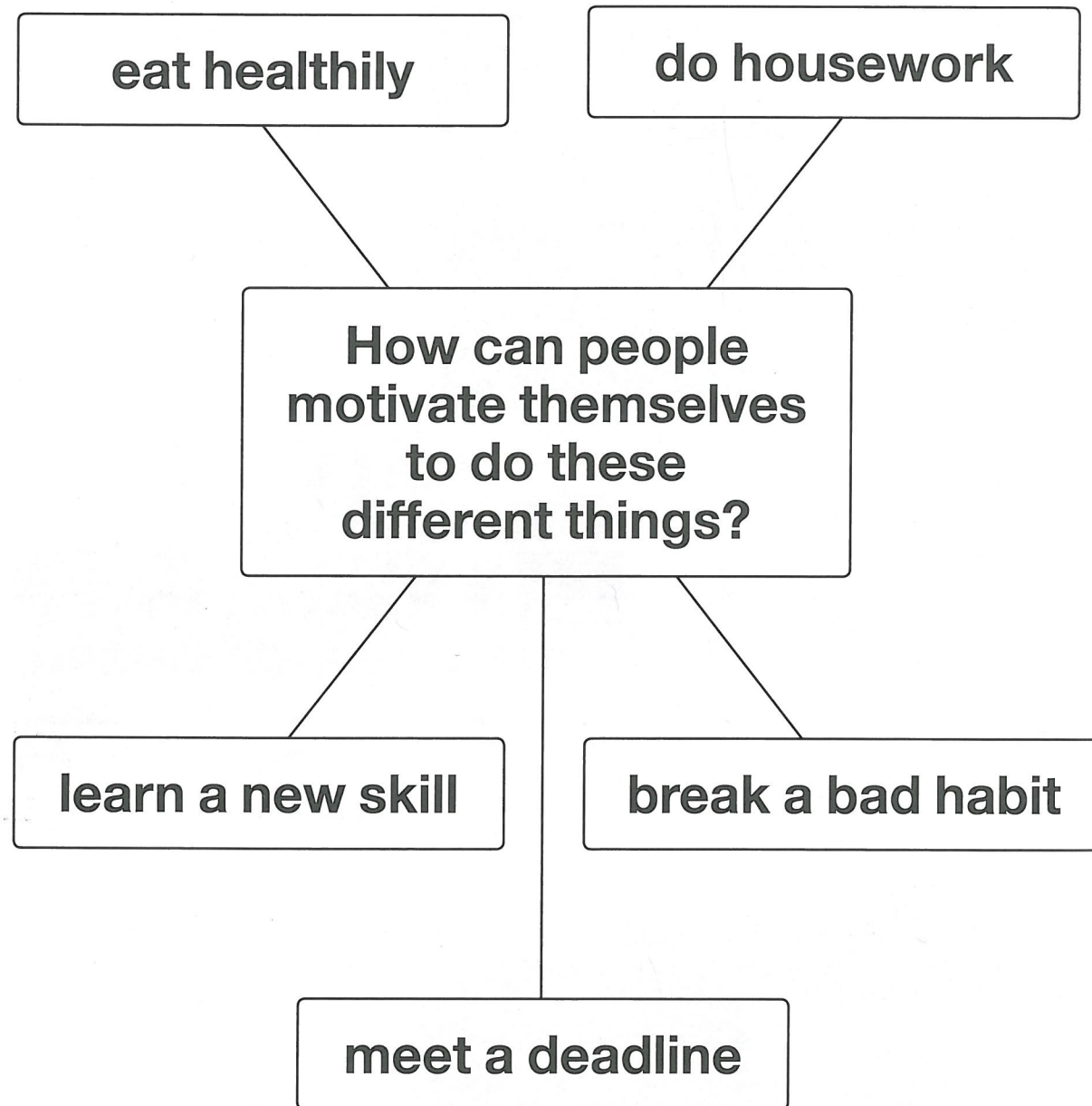
Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions for each candidate, as appropriate.

- What do you think is the best way to relax? (Why?)
- Would you like to be famous? (Why? / Why not?)
- Who would you say had the greatest influence on you when you were a child? (Why?)
- Is there a festival in your country which is very popular? (Why?)
- How important do you think it is to know what's happening in other countries? (Why? / Why not?)
- Do you think it's a good idea to work for a large company or a small one? (Why? / Why not?)
- What sort of job do you think you will do in the future? (Why?)
- How important do you think it is for people to see their friends regularly? (Why?)

2G



- Who could they be preparing the meal for?
- How might they be feeling

3A



3B



3C



- Why might these people be making a complaint?
- How could their complaint be dealt with?

3D



3E



3F



3G

