

Part 3 4 minutes (6 minutes for groups of three)

Part 4 5 minutes (8 minutes for groups of three)

Doing adventurous activities

Part 3

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Here are some things that can affect people's views on doing adventurous activities and a question for you to discuss. First you have some time to look at the task.

Indicate the text prompts on C9 to the candidates. Allow 15 seconds.

Now, talk to each other about how these things can affect people's views on doing adventurous activities.

Candidates: [2 minutes (3 minutes for groups of three)]

Interlocutor: Thank you. Now you have about a minute (2 minutes for groups of three) to decide which of these things it is most important to think about carefully.

Candidates: [1 minute (2 minutes for groups of three)]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- What do you think people gain from doing adventurous activities?
- How important do you think it is for people to do different activities in their free time? (Why?)
- Some people say it's better to do activities in groups rather than on your own? What do you think? (Why?)
- Do you think people have to spend a lot of money to do interesting activities in their free time? (Why? / Why not?)
- Are you the kind of person who prefers doing activities spontaneously? (Why? / Why not?)
- Sometimes activities can take over people's lives and leave them no time for work and studies. Why do you think this is?

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Test 4

Note: In the examination, there will be both an assessor and an interlocutor in the exam. The visual material for Test 4 appears on pages C10 and C11 (Part 2) and C12 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague,

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions for each candidate, as appropriate.

- What do you think is the best way to relax? (Why?)
- Would you like to be famous? (Why? / Why not?)
- Who would you say had the greatest influence on you when you were a child? (Why?)
- Is there a festival in your country which is very popular? (Why?)
- How important do you think it is to know what's happening in other countries? (Why? / Why not?)
- Do you think it's a good idea to work for a large company or a small one? (Why? / Why not?)
- What sort of job do you think you will do in the future? (Why?)
- How important do you think it is for people to see their friends regularly? (Why?)

Part 2 4 minutes (6 minutes for groups of three)**Problem solving****Using cameras**

Interlocutor: In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show people solving problems in different situations.

Indicate the pictures on page C10 to the candidates.

I'd like you to compare **two** of the pictures, and say what sort of skills are needed to solve the problems, and what difficulties the people may face.

All right?

Candidate A: [1 minute]

Interlocutor: Thank you.

(Candidate B), who do you think will learn the most from solving their problem? (Why?)

Candidate B: [Approximately 30 seconds]

Interlocutor: Thank you.

Now, *(Candidate B)*, here are your pictures. They show people taking photos in different situations.

Indicate the pictures on page C11 to the candidates.

I'd like you to compare **two** of the pictures, and say why the people might have decided to take photos in these situations, and how carefully they needed to prepare.

All right?

Candidate B: [1 minute]

Interlocutor: Thank you.

(Candidate A), which situation do you think would produce the best photo? (Why?)

Candidate A: [Approximately 30 seconds]

Interlocutor: Thank you.

Part 3 4 minutes (6 minutes for groups of three)**Part 4** 5 minutes (8 minutes for groups of three)**Planning a holiday****Part 3**

Interlocutor: Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some things that people have to consider when planning a holiday and a question for you to discuss. First you have some time to look at the task.

Indicate the text prompts on C12 to the candidates. Allow 15 seconds.

Now, talk to each other about **why** people might consider these things when planning a holiday.

Candidates: [2 minutes (*3 minutes for groups of three*)]

Interlocutor: Thank you. Now you have about a minute (*2 minutes for groups of three*) to decide **which two things** are most important for a successful holiday.

Candidates: [1 minute (*2 minutes for groups of three*)]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Do you think it's important to take regular holidays? (Why? / Why not?)
- Some people say it's better to have lots of short breaks rather than one long holiday. What's your view? (Why? / Why not?)
- What are the benefits of having a holiday in your own country compared with travelling abroad? (Why? / Why not?)
- Some people return to the same place every year for their holiday. Why do you think this is?
- Some people say the journey to your holiday destination can be just as exciting as the holiday itself. Do you agree? (Why? / Why not?)
- Do you think it's a good idea for people to plan all the details of their holiday in advance? (Why? / Why not?)
- How important is it for people to experience the culture of the place they are visiting? (Why? / Why not?)
- In your opinion, does tourism always have a positive impact on a place? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Thank you. That is the end of the test.

- What skills are needed to solve the problems?
- What difficulties may the people face?

4A



4B



4C

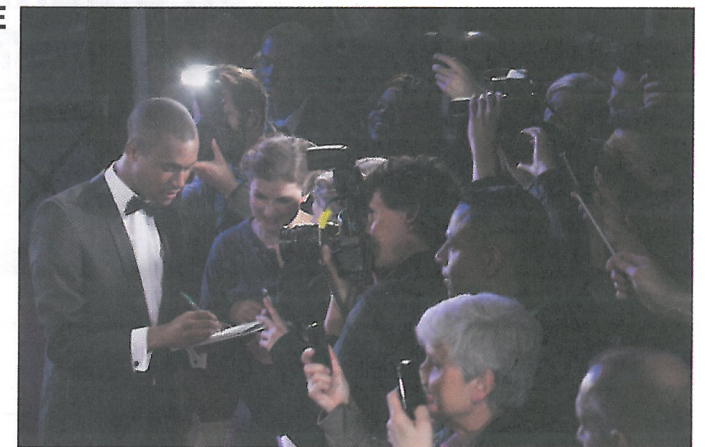


- Why might the people have decided to take photos in these situations?
- How carefully did they need to prepare?

4D



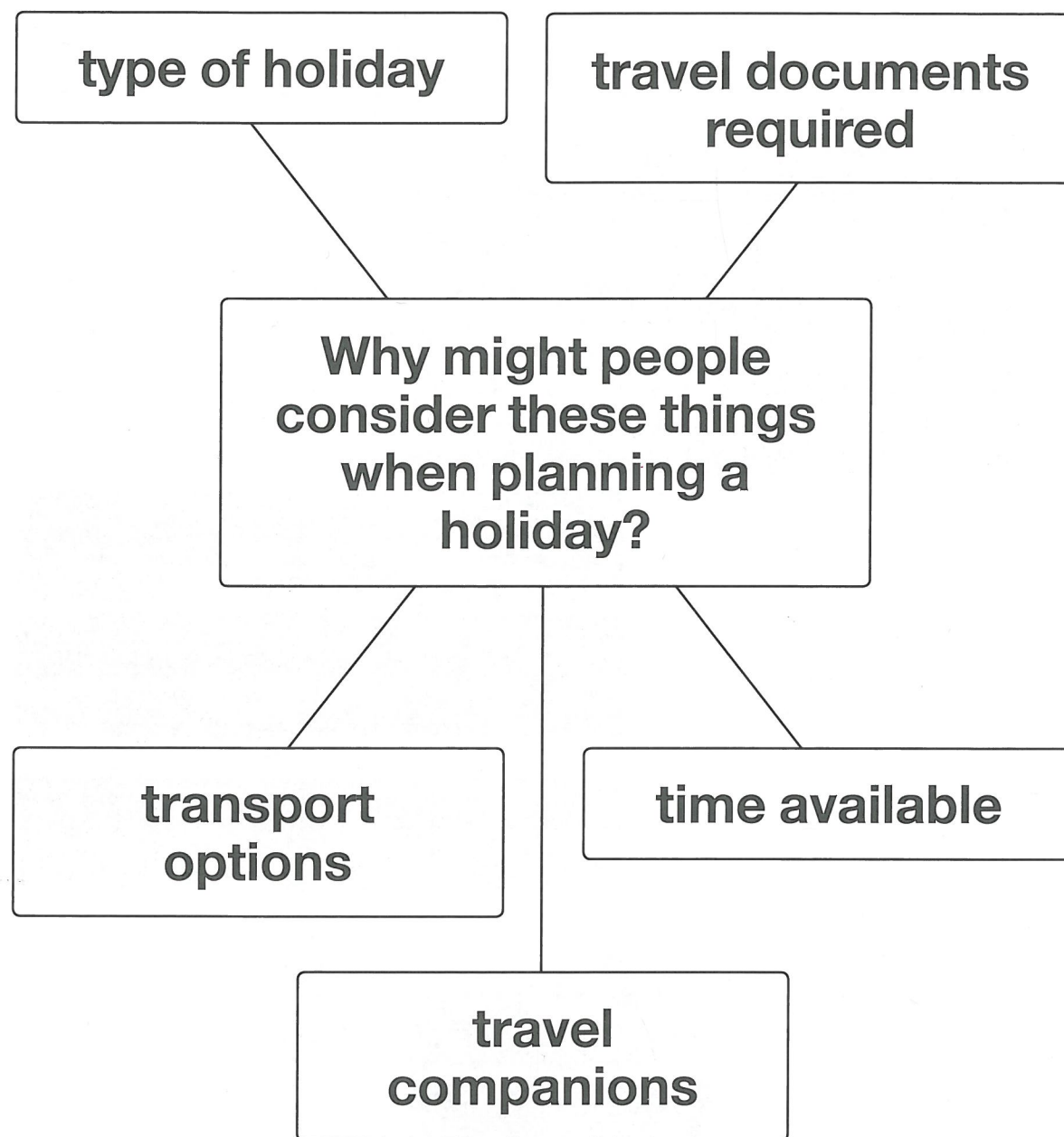
4E



4F



4G



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