



B2 FIRST FOR SCHOOLS

SPEAKING

SAMPLE TEST 1

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

The past

- What did you do on your last birthday?
- Have you celebrated anything special with your family recently? (What did you do?)
- Have you been on any interesting school trips in the last year? (Where did you go?)
- Did you do anything exciting last weekend? (Why? / Why not?)

Entertainment

- Do you usually watch television in the evenings? (Why? / Why not?)
- Would you like to play a musical instrument? (Why? / Why not?)
- Do you prefer reading a book or watching a film when you want to relax? (Why?)
- What kind of films do you enjoy watching with friends? (Why?)

Life at school

- Have you done anything special at school recently? (What was it?)
- Tell us about something you've done at school that you've really enjoyed.
- What do you like most about the school you go to? (Why?)
- Do most of your friends go to the same school as you? (Why? / Why not?)

Part 2
4 minutes (6 minutes for groups of three)

1 After school
2 Spending time together

Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **friends doing things together after school.**

Place **Task 1** photos on **page 4**, in front of Candidate A.

I'd like you to compare the photographs, and say **why you think the friends have decided to do these things together after school.**

All right?

Candidate A

🕒 1 minute

Interlocutor

Thank you.

(Candidate B), **which of these things would you prefer to do with friends after school? (Why?)**

Candidate B

🕒 approximately 30 seconds

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Task 1** photos.

Now, (Candidate B), here are your photographs. They show **friends spending a weekend afternoon together in different ways.**

Place **Task 2** photos on **page 5**, in front of Candidate B.

I'd like you to compare the photographs, and say **what you think the friends are enjoying about spending a weekend afternoon together in these ways.**

All right?

Candidate B

🕒 1 minute

Interlocutor

Thank you.

(Candidate A), **which of these things would you prefer to do on a weekend afternoon with friends?..... (Why?)**

Candidate A

🕒 approximately 30 seconds

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Task 2** photos.

Why have the friends decided to do these things together after school?

1



What are the friends enjoying about spending a weekend afternoon together in these ways?

2



Part 3 4 minutes (5 minutes for groups of three)
Part 4 4 minutes (6 minutes for groups of three)

Holidays

Part 3

Interlocutor Now, I'd like you to talk about something together for about two minutes.
Some people think it's important to go away on holiday every year, and other people disagree. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

Place **page 7** in front of the candidates. Allow 15 seconds.

Now, talk to each other about **whether it's important to go away on holiday every year.**

Candidates
 ⌚ 2 minutes
 (3 minutes for groups of three)

.....

Interlocutor Thank you. Now you have about a minute to decide **what the best reason is for not going away on holiday every year.**

⌚ 1 minute
 (for pairs and groups of three)

.....

Interlocutor Thank you.

Part 4

Interlocutor Use the following questions, in order, as appropriate:

- **What do you think is the best place to go on holiday in your country? (Why?)**
- **Do you think the school holidays are long enough, or too long? (Why?)**
- **In your opinion, is it more fun to go to a new place on holiday every year or go back to the same place? (Why?)**
- **Do you think it's important to see historic places and visit museums when you go on holiday? (Why? / Why not?)**
- **Some people say that holidays are good opportunities to learn to do something new. What do you think?**
- **Do you think it's possible to have a good holiday in a city, or is it better to just go to the beach? (Why?)**

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **And you?**

Thank you. That is the end of the test.

