

Parts 3 and 4

Homework

Part 3 4 minutes (5 minutes for groups of three)

Interlocutor: Now, I'd like you to talk about something together for about two minutes.
[3 minutes for groups of three]

Some students have homework every day. Here are some reasons why having homework every day might be a good or bad thing and a question for you to discuss. First you have some time to look at the task.

Indicate the visual 6E on page C6 to the candidates.
Allow 15 seconds.

Now, talk to each other about whether it's important for students to have homework every day.

Candidates: [2 minutes / 3 minutes for groups of three]

Interlocutor: Thank you. Now you have about a minute to decide which is the most important reason for having homework.

Candidates: [1 minute]

Interlocutor: Thank you.

Part 4 4 minutes (6 minutes for groups of three)

Interlocutor: Use the following questions, in order, as appropriate:

- Some people say that students should never have to do homework. What do you think?
- Do you think students should have some control over how much homework they're given? (Why? / Why not?)
- Should parents ever help their children with homework? (Why? / Why not?)
- Do you think students learn more if they do homework with their friends? (Why? / Why not?)
- Is it a good idea for students to have homework during their school holidays? (Why? / Why not?)
- Some people say students these days use the internet too much when they're doing their homework. Do you agree? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

Test 7

Note: In the examination, there will be both an assessor and an interlocutor in the room. The visual material for Test 7 appears on pages C7 and C8 (Part 2), and C9 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
And your names are?
Can I have your mark sheets, please? Thank you.
First of all, we'd like to know something about you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?
- What do you like about living (here / name of candidate's home town)?
- And what about you, (Candidate A/B)?

Select one or more questions from any of the following categories, as appropriate.

Habits and routines

- Do you like to be busy every day? (Why? / Why not?)
- What sport do you enjoy playing? (Why do you like doing that?)
- Do you enjoy watching TV? (What's your favourite programme?) (Why do you like it?)
- Do you ever meet your friends in the evenings after school? (What do you do together?)

The Weekend

- Do you prefer to spend time with your family or with your friends at the weekend? (Why?)
- Are there a lot of interesting things to do in your town at the weekend? (What do you do there?)
- Do you often have to do homework at the weekend? (How do you feel about that?)
- Can you tell us something about what you're planning to do next weekend?

The Future

- What are you going to do after school today? (Why?)
- What would you like to do for your next birthday? (Why?)
- Is there something you'd like to learn in the future? (What would you like to learn?) (Why?)
- What would you like to do when you leave school? (Why?)

Part 2 4 minutes (6 minutes for groups of three)

Listening to music
Feeling happy

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a short question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people listening to music in different situations.

Indicate pictures 7A and 7B on page C7 to Candidate A.

I'd like you to compare the photographs, and say what you think the people are enjoying about listening to music in these situations.

All right?

Candidate A: [1 minute]

Interlocutor: Thank you.

(Candidate B), do you ever go to concerts? (Why? / Why not?)

Candidate B: [Approximately 30 seconds]

Interlocutor: Thank you.

Now, (Candidate B), here are your photographs. They show people who are feeling happy for different reasons.

Indicate pictures 7C and 7D on page C8 to Candidate B.

I'd like you to compare the photographs, and say why you think the people are feeling happy.

All right?

Candidate B: [1 minute]

Interlocutor: Thank you.

(Candidate A), do you enjoy going to birthday parties? (Why?)

Candidate A: [Approximately 30 seconds]

Interlocutor: Thank you.

Parts 3 and 4

Spending time with the family

Part 3 4 minutes (5 minutes for groups of three)

Interlocutor: Now, I'd like you to talk about something together for about two minutes.

[3 minutes for groups of three]

Some parents think young people should spend most of their free time with their families. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

Indicate the visual 7E on page C9 to the candidates.

Allow 15 seconds.

Now, talk to each other about whether it's important for young people to spend most of their free time with their families.

Candidates: [2 minutes / 3 minutes for groups of three]

Interlocutor: Thank you. Now you have about a minute to decide which is the best reason for young people to spend free time with their families.

Candidates: [1 minute]

Interlocutor: Thank you.

Part 4 4 minutes (6 minutes for groups of three)

Interlocutor: Use the following questions, in order, as appropriate:

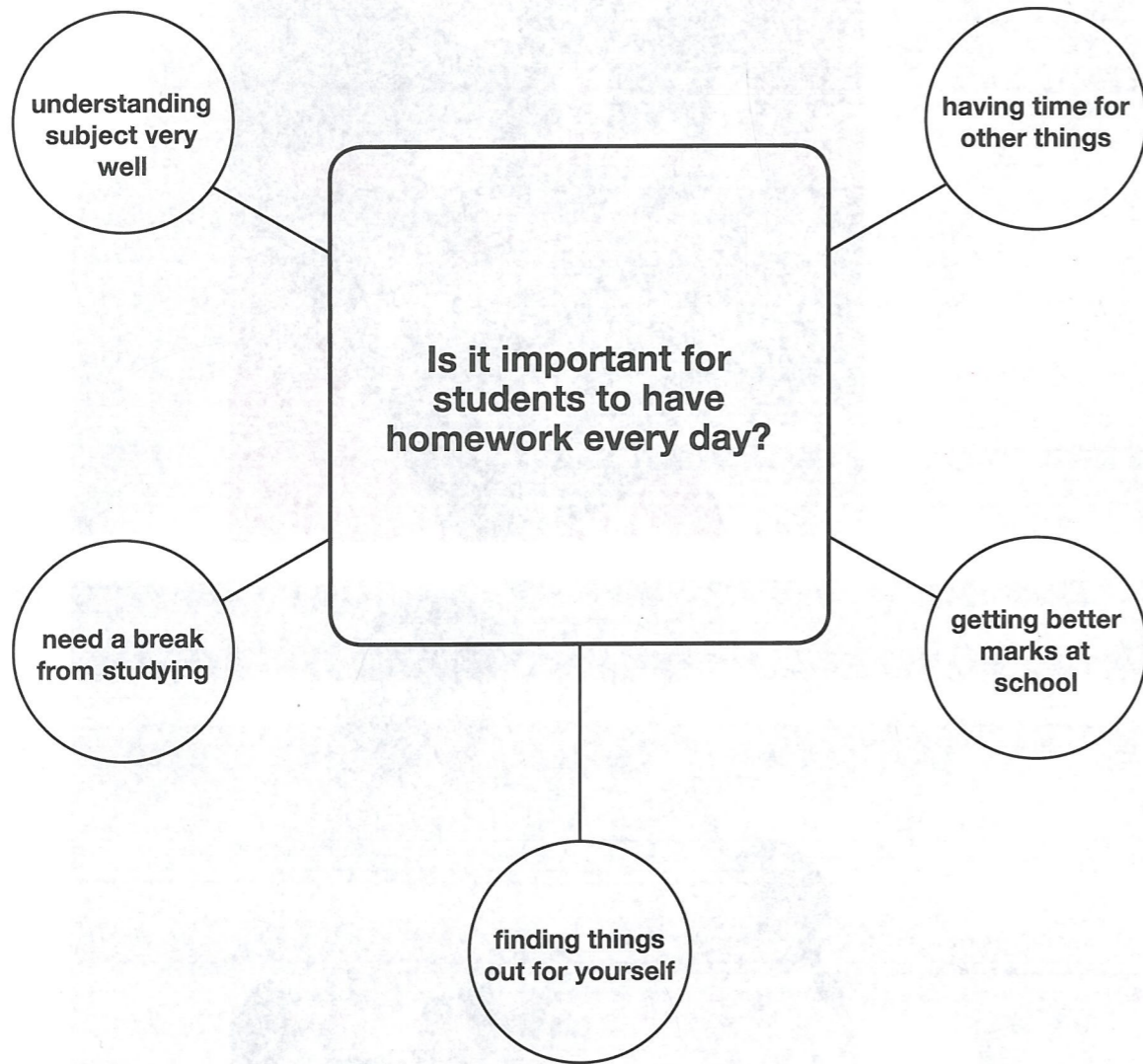
- Do you think watching television is a good way for families to spend their time together? (Why? / Why not?)
- Is it difficult for families to find things that everyone wants to do together? (Why?)
- Do you think parents should organise their children's free time for them? (Why? / Why not?)
- Do you think it's true that young people are too busy these days and don't have enough free time? (Why? / Why not?)
- Should young people give up some of their free time to help their parents with housework? (Why? / Why not?)
- Some people say it's good to spend some time alone, without family and friends. What do you think? (Why?) Thank you.

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

6E



What are the people enjoying about listening to music in these situations?

7A



7B



Why are the people feeling happy?

7C

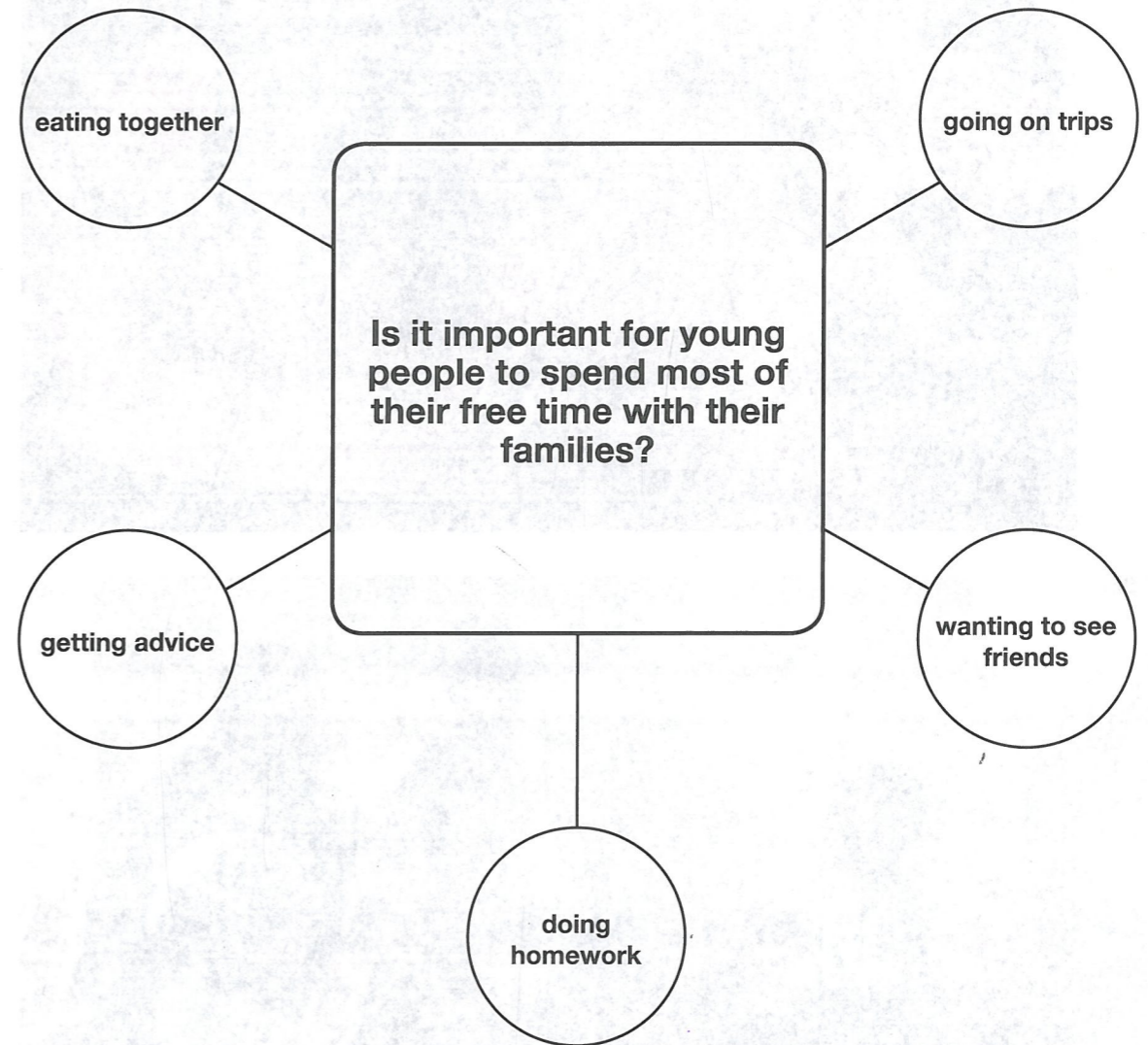


7D



C8

7E



C9