

SPEAKING (14 minutes)

You take the Speaking test with another candidate (possibly two candidates), referred to here as your partner. There are two examiners. One will speak to you and your partner and the other will be listening. Both examiners will award marks.

Part 1 (2 minutes)

The examiner asks you and your partner questions about yourselves. You may be asked about things like 'your home town', 'your interests', 'your career plans', etc.

Part 2 (a one-minute 'long turn' for each candidate, plus a 30-second response from the second candidate)

The examiner gives you two photographs and asks you to talk about them for one minute. The examiner then asks your partner a question about your photographs and your partner responds briefly.

Then the examiner gives your partner two different photographs. Your partner talks about these photographs for one minute. This time the examiner asks you a question about your partner's photographs and you respond briefly.

Part 3 (4 minutes)

The examiner asks you and your partner to talk together. They give you a task to look at so you can think about and discuss an idea, giving reasons for your opinion. For example, you may be asked to think about some changes in the world, or about spending free time with your family. After you have discussed the task for about two minutes with your partner, the examiner will ask you a follow-up question, which you should discuss for a further minute.

Part 4 (4 minutes)

The examiner asks some further questions, which leads to a more general discussion of what you have talked about in Part 3. You may comment on your partner's answers if you wish.

Frames for the Speaking test

Test 1

Note: In the examination, there will be both an assessor and an interlocutor in the room. The visual material for Test 1 appears on pages C1 and C2 (Part 2), and C3 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
 And your names are?
 Can I have your mark sheets, please?
 Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Family and friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?) (Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future? (Do you think you'll go there one day?) (Why? / Why not?)

Part 2 4 minutes (6 minutes for groups of three)

Getting information
Walking

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people getting information about different things.

Indicate the pictures on page C1 to the candidates.

I'd like you to compare the photographs, and say why you think the people are getting information about these things.

All right?

Candidate A: [1 minute.]

Interlocutor: Thank you.

(Candidate B), do you enjoy travelling by plane?
(Why? / Why not?)

Candidate B: [Approximately 30 seconds.]

Interlocutor: Thank you.

Now, (Candidate B), here are your photographs. They show people walking in different places.

Indicate the pictures on page C2 to the candidates.

I'd like you to compare the photographs, and say why you think the people have decided to go walking in these places.

All right?

Candidate B: [1 minute.]

Interlocutor: Thank you.

(Candidate A), which of these places would you prefer to walk in? (Why?)

Candidate A: [Approximately 30 seconds.]

Interlocutor: Thank you.

Parts 3 and 4 8 minutes (11 minutes for groups of three)

Part 3

Reading books

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Some people think that everyone should spend more of their free time reading books, and other people disagree. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

Indicate the text on page C3 to the candidates. Allow 15 seconds.

Now, talk to each other about whether everyone should spend more of their free time reading books.

Candidates: [2 minutes (3 minutes for groups of three).]

Interlocutor: Thank you. Now you have about a minute to decide what you think is the best reason for people to spend more of their free time reading books.

Candidates: [1 minute (for pairs and groups of three).]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Some people say that students spend too much time at school reading, so they should do something different in their free time. Do you agree? (Why? / Why not?)
- Some people say that we can't learn anything useful from reading novels. Do you agree? (Why? / Why not?)
- Do you think it's important for parents to read to their children? (Why? / Why not?)
- Do you think it's true that if we want to understand something well we should watch a TV documentary rather than read a book? (Why? / Why not?)
- Some people say that we don't need libraries any more. Do you agree? (Why? / Why not?)
- Do you think that in the future people won't read books at all? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

Photos

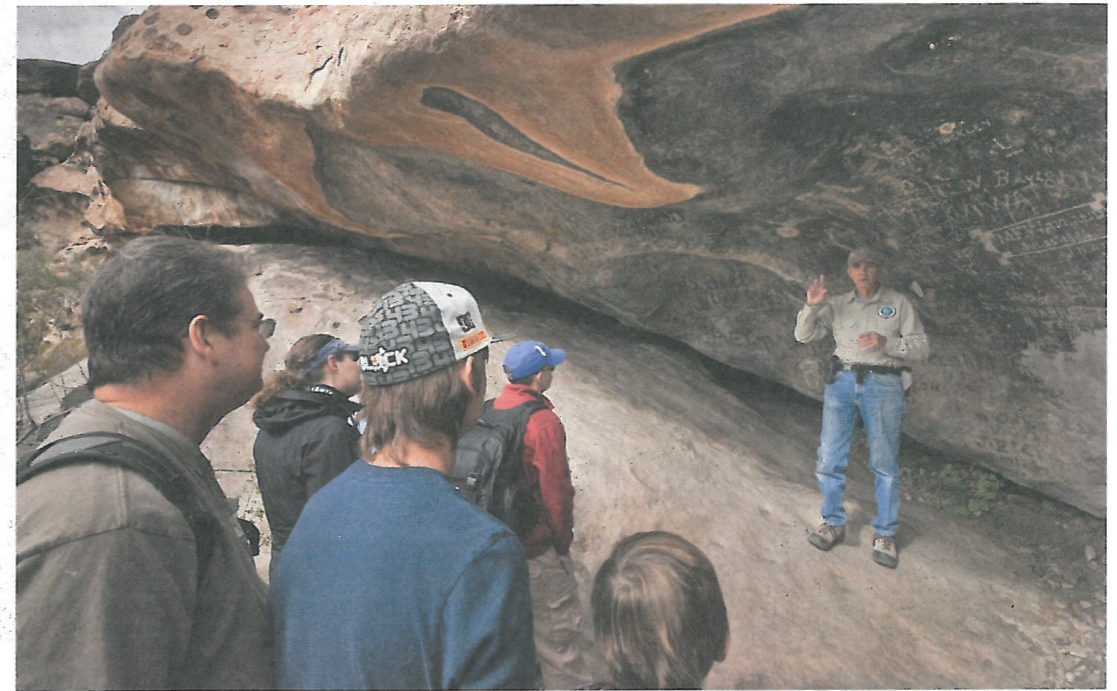
All the photographs are sourced from Getty Images.

p. C1 (T): Witold Skrypczak/Witold Skrypczak; p. C1 (B): Daniel Allan/Daniel Allan; p. C2 (T): FRED TANNEAU/AFP; p. C2 (B): Ascent/PKS Media Inc./The Image Bank; p. C4 (T): Richard Baker/In Pictures; p. C4 (B): Maskot; p. C5 (T): Katrina Wittkamp/DigitalVision; p. C5 (B), p. C8 (B): Hero Images; p. C7 (T): Monty Rakusen/Cultura; p. C7 (B): PeopleImages/DigitalVision; p. C8 (T): Chris Cross/Caiaimage; p. C10 (T): Jordan Siemens/DigitalVision; p. C10 (B): Image Source; p. C11 (T): franckreporter/E+; p. C11 (B): Glowimages.

Visual materials for the Speaking test

Why are the people getting information about these things?

1A



1B



Why are the people walking in these places?

1C



1D



1E

