

Parts 3 and 4 8 minutes (11 minutes for groups of three)

Part 3

Independent learning

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Some people think that it's a good idea to try and learn some things without a teacher, but other people disagree. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

Indicate the text on page C6 to the candidates. Allow 15 seconds.

Now, talk to each other about whether it's a good idea to try and learn some things without a teacher.

Candidates: [2 minutes (3 minutes for groups of three).]

Interlocutor: Thank you. Now you have about a minute to decide what you think is the best reason for learning new things with a teacher.

Candidates: [1 minute (for pairs and groups of three).]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Do you find it always better to have a teacher when you want to learn things? (Why? / Why not?)
- Some people say that we should keep learning new things all our lives. What do you think?
- Do you think it's true that having a private lesson is better than having a lesson with other students? (Why? / Why not?)
- Do you think that in future everyone will learn everything they need to know from the internet? (Why? / Why not?)
- Some people say that our parents teach us more important things than any teachers. Do you agree? (Why? / Why not?)
- Some people say the only way we really learn things is by trying to do things and making mistakes. (What do you think?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

Test 3

Note: In the examination, there will be both an assessor and an interlocutor in the room. The visual material for Test 3 appears on pages C7 and C8 (Part 2), and C9 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
And your names are?
Can I have your mark sheets, please?
Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Family and friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?) (Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future? (Do you think you'll go there one day?) (Why? / Why not?)

Part 2 4 minutes (6 minutes for groups of three)

People using phones
Winter activities

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people using their phones in different situations.

Indicate the pictures on page C7 to the candidates.

I'd like you to compare the photographs, and say why you think the people have decided to use their phones in these situations.

All right?

Candidate A: [1 minute.]

Interlocutor: Thank you.

(Candidate B), do you often use a mobile phone?
(Why? / Why not?)

Candidate B: [Approximately 30 seconds.]

Interlocutor: Thank you.

Now, (Candidate B), here are your photographs. They show people doing different activities in winter.

Indicate the pictures on page C8 to the candidates.

I'd like you to compare the photographs, and say what you think the people are enjoying about doing these winter activities.

All right?

Candidate B: [1 minute.]

Interlocutor: Thank you.

(Candidate A), which of these things would you prefer to do? (Why? / Why not?)

Candidate A: [Approximately 30 seconds.]

Interlocutor: Thank you.

Parts 3 and 4 8 minutes (11 minutes for groups of three)

Part 3

University

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Some people think that students should go on to further education after they leave school. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

Indicate the text on page C9 to the candidates. Allow 15 seconds.

Now, talk to each other about whether students should go on to further education after they leave school.

Candidates: [2 minutes (3 minutes for groups of three).]

Interlocutor: Thank you. Now you have about a minute to decide what you think is the best reason for someone to go on to further education.

Candidates: [1 minute (for pairs and groups of three).]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

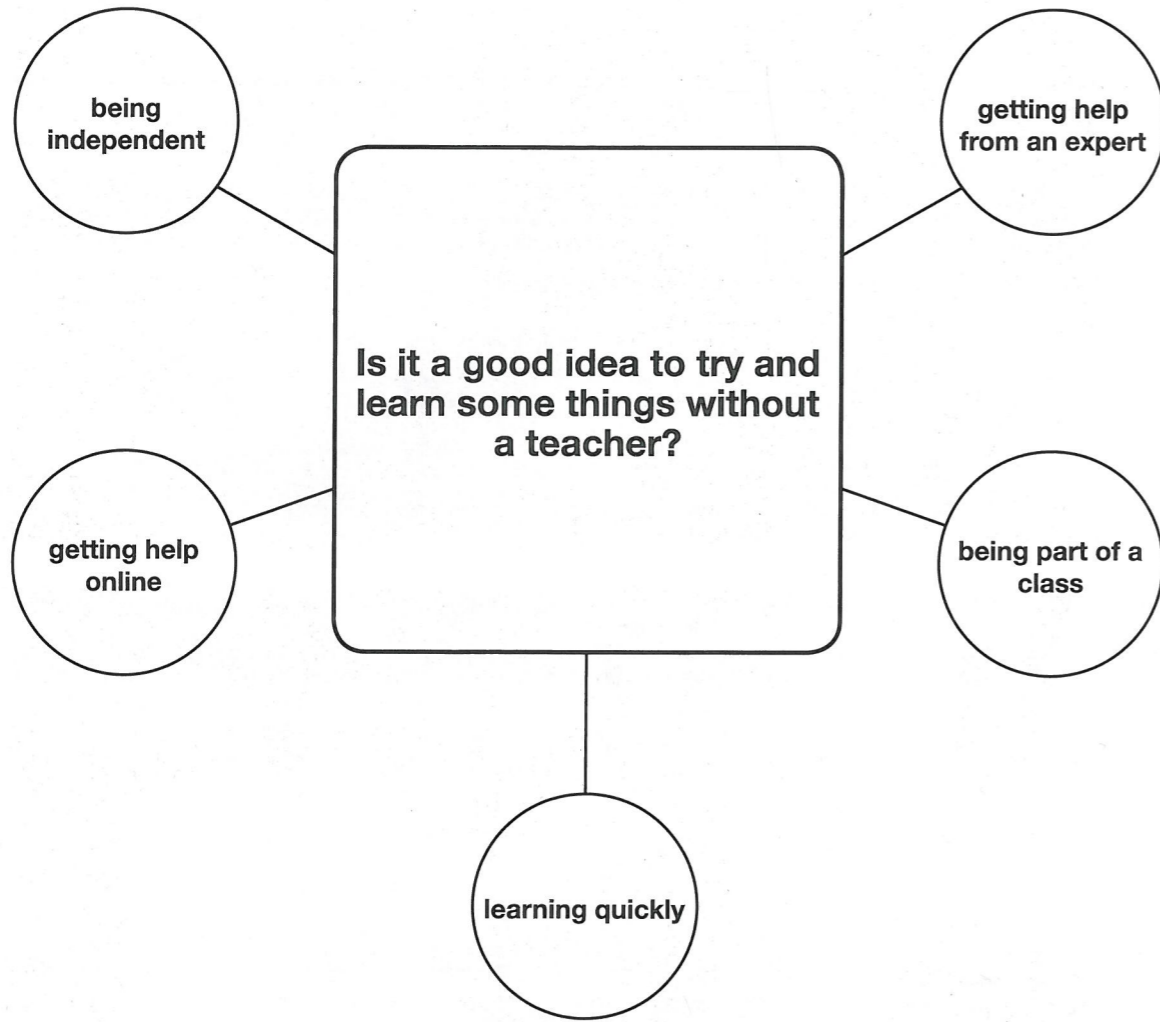
- Do a lot of students go on to university in your country? Do you think that's a good thing? (Why? / Why not?)
- Do you think it's a good idea for students to leave home and study in a different city after they finish school? (Why? / Why not?)
- Is it a good idea to study in another country? (Why? / Why not?)
- Some people say that these days you need to have lots of qualifications to be successful. Do you agree? (Why? / Why not?)
- Some people say that further education doesn't prepare people for getting a job. Do you agree? (Why? / Why not?)
- Should students get some work experience while they're still at school or college? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

2E



Why have the people decided to use their phones in these situations?

3A



3B



What are the people enjoying about doing these winter activities?

3C

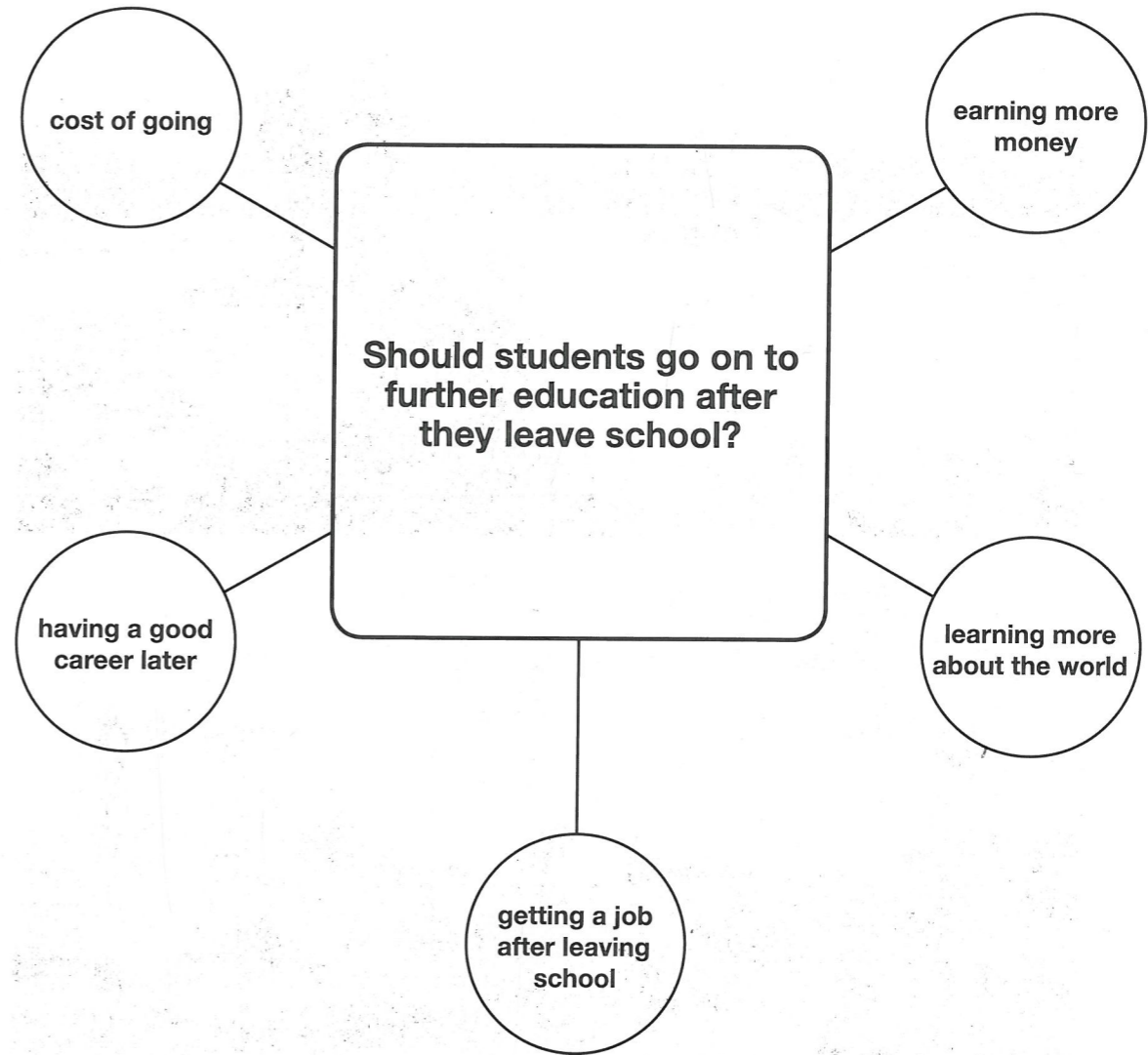


3D



C8

3E



C9