

Test 2

Note: In the examination, there will be both an assessor and an interlocutor in the room.
The visual material for **Test 2** appears on pages C4 and C5 (Part 2), and C6 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
And your names are?
Can I have your mark sheets, please? Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Habits and routines

- Do you like to be busy every day? (Why? / Why not?)
- What sport do you enjoy playing? (Why do you like doing that?)
- Do you enjoy watching TV? (What's your favourite programme?) (Why do you like it?)
- Do you ever meet your friends in the evenings after school? (What do you do together?)

The weekend

- Do you prefer to spend time with your family or with your friends at the weekend? (Why?)
- Are there a lot of interesting things to do in your town at the weekend? (What do you do there?)
- Do you often have to do homework at the weekend? (How do you feel about that?)
- Can you tell us something about what you're planning to do next weekend?

The future

- What are you going to do after school today? (Why?)
- What would you like to do for your next birthday? (Why?)
- Is there something you'd like to learn in the future? (What would you like to learn?) (Why?)
- What would you like to do when you leave school? (Why?)

Part 2 4 minutes (6 minutes for groups of three)**Listening carefully**
Family holidays

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(*Candidate A*), it's your turn first. Here are your photographs. They show people listening carefully in different situations.

Indicate pictures 2A and 2B on page C4 to *Candidate A*.

I'd like you to compare the photographs, and say why you think the people are listening carefully in these situations.

All right?

Candidate A: [1 minute]

Interlocutor: Thank you.

(*Candidate B*), do you always listen carefully to your teachers? (Why?)

Candidate B: [Approximately 30 seconds]

Interlocutor: Thank you.

Now, (*Candidate B*), here are your photographs. They show families spending their holidays in different places.

Indicate pictures 2C and 2D on page C5 to *Candidate B*.

I'd like you to compare the photographs, and say what you think the families are enjoying about spending their holidays in these places.

All right?

Candidate B: [1 minute]

Interlocutor: Thank you.

(*Candidate A*), do you enjoy spending time by the sea? (Why?)

Candidate A: [Approximately 30 seconds]

Interlocutor: Thank you.

Parts 3 and 4

Depending on the internet

Part 3 4 minutes (5 minutes for groups of three)

Interlocutor: Now, I'd like you to talk about something together for about two minutes. [3 minutes for groups of three]

Some people use the internet to find all the information they need, and others think this is not a good idea. Here are some things they think about and a question for you to discuss. First you have some time to look at the task.

Indicate the visual 2E on page C6 to the candidates.
Allow 15 seconds.

Now, talk to each other about whether it's a good idea for people to use the internet to find all the information they need.

Candidates: [2 minutes / 3 minutes for groups of three]

Interlocutor: Thank you. Now you have about a minute to decide what you think is the best reason for people not to depend on the internet for information.

Candidates: [1 minute]

Interlocutor: Thank you.

Part 4 4 minutes (6 minutes for groups of three)

Interlocutor: Use the following questions, in order, as appropriate:

- Do you and your friends always use the internet for doing your homework? (Why? / Why not?)
- Do you think parents should control how long their children spend online? (Why? / Why not?)
- Some people think we can learn more from watching television than from going online. What do you think?
- Should computers be part of every lesson at school? (Why? / Why not?)
- Sometimes people try to stay offline for a whole day. Do you think doing that's a good idea? (Why? / Why not?)
- A lot of people post pictures and information about what they're doing on the internet. Do you think that's a good thing to do? (Why do you say that?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

Test 3

Note: In the examination, there will be both an assessor and an interlocutor in the room. The visual material for Test 3 appears on pages C7 and C8 (Part 2), and C9 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
And your names are?
Can I have your mark sheets, please? Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Habits and routines

- Do you like to be busy every day? (Why? / Why not?)
- What sport do you enjoy playing? (Why do you like doing that?)
- Do you enjoy watching TV? (What's your favourite programme?) (Why do you like it?)
- Do you ever meet your friends in the evenings after school? (What do you do together?)

The weekend

- Do you prefer to spend time with your family or with your friends at the weekend? (Why?)
- Are there a lot of interesting things to do in your town at the weekend? (What do you do there?)
- Do you often have to do homework at the weekend? (How do you feel about that?)
- Can you tell us something about what you're planning to do next weekend?

The future

- What are you going to do after school today? (Why?)
- What would you like to do for your next birthday? (Why?)
- Is there something you'd like to learn in the future? (What would you like to learn?) (Why?)
- What would you like to do when you leave school? (Why?)

Why are the people listening carefully in these situations?

2A



2B



C4

What are the families enjoying about spending their holidays in these places?

2C

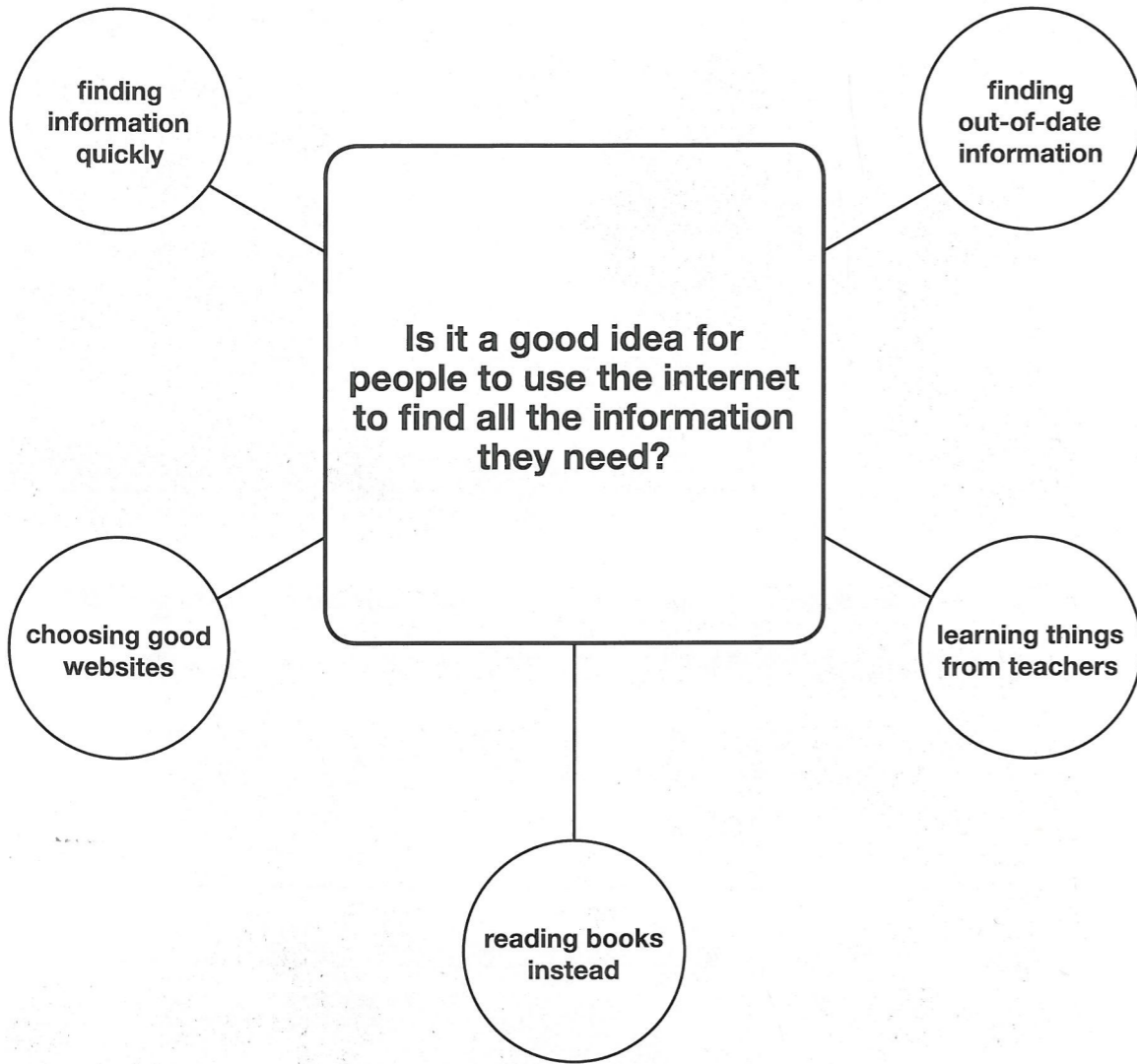


2D



C5

2E



Why are the people working together in these situations?

3A



3B

