

# Test 2 answer key

## Reading

### Part 1

1 A    2 C    3 B    4 A    5 B

### Part 2

6 B    7 E    8 F    9 C    10 H

### Part 3

11 C    12 A    13 B    14 D    15 B

### Part 4

16 C    17 F    18 D    19 G    20 B

### Part 5

21 C    22 D    23 A    24 B    25 A    26 D

### Part 6

27 be    28 with    29 of    30 us    31 to    32 than



Further feedback  
available in the  
downloadable  
resources

## Writing

### Question 1

#### Sample answer A

Hello Robbie

Thank you for your email! I'm so glad that you will celebrate your birthday in a restuarant. I think it's a really cool idea, because it will be a really memorable birthday.

Also about the restuarants. I recomend the we should go in a burger restuarant, because everyone loves burgers and fastfood. It will be grateful if you will pick me up to the restuarant. My parents are always at work, so I don't think they can take me to the restuarant.

Also I've got a question to ask you. Should we go to the restuarant in street clothes or we all need to be properly dressed? I hope you will answer me soone.

Your friend

Dima

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed about the four points in the task.
Communicative Achievement	5	The email is written in a consistently friendly tone, using the conventions of an informal email, <i>Hello Robbie; Thank you for your email; it's a really cool idea; everyone loves burgers; I hope you will answer me soone; your friend</i> . There is a range of functional language used, agreeing, expressing opinions, making requests and asking questions, all of which help to hold the reader's attention and communicate straightforward ideas.
Organisation	5	The text is organised into paragraphs and the ideas are linked logically and coherently through the use of linking words, <i>because; Also; so; or</i> . Each separate idea is clearly introduced and expanded through the use of cohesive devices, <i>about the restuarants. I recomend the we should go...; My parents are always at work, so I don't think...; I've got a question to ask you. Should we...</i> The length of the sentences, often consisting of two clauses, improves the overall cohesion of the text. The punctuation is generally accurate, but there are a few slips.
Language	5	There is a range of everyday vocabulary which is suitable for the task, <i>celebrate; cool; fastfood; grateful; properly dressed</i> , and an attempt at some less common vocabulary, <i>memorable</i> . There is a range of simple and some more complex grammatical forms, particularly in the way the sentences are constructed, <i>I think it's a really cool idea, because it will be; My parents are always at work, so I don't think they can take me</i> . There are some errors with spelling, <i>restuarant; soone</i> , but other errors are due to ambition, <i>recomend the we should go; pick me up to the restaurant; or we all need to be</i> .

## Sample answer B

Hello First I want to wish you a happy birthday! And thanks for the invitation, I would love to come. I think its a really good idea to have more people, because with more people there will be more fun, plus people can meet each other and make new friends.

Personaly I think you should host the party in the first restourant, people will have a wider range of options, plus there might be a vegan menu

Thanks for asking I would like for you to pick me up, because I don't have a car.

And one more thing. Can you tell me if I have to dress specifcly for the party?

Daniel

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed about the four points in the task.
Communicative Achievement	3	The email is written in a generally appropriate style and register. There is a friendly tone, <i>Hello; thanks for the invitation; Can you tell me</i> , but there are also some more formal expressions, <i>plus; Personaly; a wider range of options; And one more thing</i> . Straightforward ideas are communicated and where opinions have been given, reasons have been provided to support the writer's views, <i>I think you should host the party in the first restaurant, people will have a wider range of options</i> .
Organisation	3	The text is connected and coherent and paragraphs have been used to separate the four points in the task. Some simple linking words have been used to link sentences, <i>And; because; plus</i> , but these are repeated through the text rather than using alternative cohesive devices. Some of the sentence punctuation is not always correct, <i>happy birthday! And thanks; asking I would like</i> . There are some direct references to the input material, <i>the first restaurant; Thanks for asking</i> , which are fine because there is some support which follows, <i>vegan menu; I don't have a car</i> . Without this support, it could be difficult to follow the text.
Language	3	There is a range of everyday language which is used appropriately for the task, <i>invitation; more fun; meet each other; host; options; vegan</i> . Simple grammar, including modal verbs, is used with a good degree of control, <i>I would love to come; with more people, there will be more fun; people will have; there might be; Can you tell me if I have to dress</i> . There some minor errors with spelling, <i>Personaly; restourant; specifcly</i> , but these do not impede.

## Question 2

## Sample answer A

People in my age often go in the cinema or theater, make a picknick in our beautiful park or go in the sport centre. Unfortunately, most people also sitting in their hause and play computer games. This is a shack.

I really enjoy organised any activities! I've got a lots of ideas for trips or games and my friends are always satisfied with my plans.

I would like to try new laser game in our city. I like paintball and this is a very similar but it doesn't paintfull as paintball. I think it will be great!

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as details have been given about all questions in the task.
Communicative Achievement	4	The text has been written in an appropriate article style. The tone is neutral but informative and personal opinions have been included, <i>People in my age often go; most people also sitting; I really enjoy; I would like to try; I think it will be great</i> . The text holds the reader's attention due to the details included, <i>make a picknick in our beautiful park</i> , but the errors sometimes make the reader struggle to understand what is being communicated, <i>This is a shack; it doesn't paintfull as paintball</i> .
Organisation	4	The text is generally well-organised. There are clear paragraphs and each one focuses on one of the aspects in the task. The ideas are expanded and linked through the use of linking words, <i>or; also; and; but</i> , and some cohesive devices, such as relative pronouns, <i>their; This; this; it</i> . There is also some attempt to contrast ideas using cohesive devices, such as <i>Unfortunately</i> , and in the final sentence, <i>this is a very similar but it...</i>
Language	3	Everyday vocabulary, linked to activities, is used appropriately, <i>cinema; theater; picknick; park; sport centre; computer games; trips; games; plans; laser game; paintball</i> . The grammatical structures are quite simple, mainly limited to present tenses, although there are a few examples of more complex tenses, <i>are always satisfied; would like to try; it will be</i> . There are some prepositions which have been used incorrectly, <i>in my age; go in the</i> , and there are some more noticeable errors, <i>most people also sitting in their hause; shack; organised any activities; a lots of; it doesn't paintful</i> , but the ideas are still communicated.

Sample answer B

There are many activities that teens (10–13) can do in their free time in Shah Alam. The common activities that many people do is swimming, cinema or dancing. I enjoy taking part in organised activities because it's fun! However, I would like some new activities that young teens can do in Shah Alam. My ideas are: rollerblading, skateboarding, benchball, photography, dodgeball, Art & Craft, sewing and cooking. All of those activities are available to both girls and boys.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as details have been given about all the questions in the task.
Communicative Achievement	3	The text has been written using an informal tone and the writer has expressed their own opinion, <i>I enjoy...because it's fun</i> , and given some details about the activities young people can do, <i>swimming, cinema or dancing</i> . However, there is a lack of detail and the points are not expanded to include extra information, which would interest the reader. For example in the second point, although they say they like taking part in organised activities, they don't provide details of what they are.
Organisation	3	The text is logical and follows the structure of the input material. There is some use of linking words to connect the ideas, <i>or; because; and</i> , and different words are used to avoid repetition, <i>There are many activities; The common activities</i> . However, there is a limited use of cohesive devices, <i>However; those</i> , and the information is often presented in a list format, <i>rollerblading, skateboarding, benchball, photography, dodgeball, Art &amp; Craft, sewing and cooking</i> , with no extra information provided.
Language	3	There is some appropriate vocabulary used related to the topic of activities, <i>swimming, cinema or dancing; rollerblading, skateboarding, benchball, photography, dodgeball, Art &amp; Craft, sewing and cooking</i> . In terms of grammatical structures, the language is quite simple, mainly using the present tense, and often repeating the language in the input material, <i>that teens can do; I enjoy taking part...; I would like some new activities; are available</i> . There are very few errors and these do not impede communication, <i>activities that many people do is</i> .

Question 3

Sample answer A

As I came out of the supermarket, I saw someone that I had wanted to see for a long time. It was my friend Viktor. We were going to same school. After we graduated from school each one of us chose different universities When I saw him I got close to him and he also saw me. We greeted each other and started a conversation. "Now I am studying meteorology in Kral Federal University. For now, I think it is interesting" I said. "Well, if I need a weather forecast I will call you. By the way, right now I am not studying. Instead of that I help my parents with family buisness". After nice conversation we arranged to meet an weekend and I walked away."

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt sentence.
Communicative Achievement	4	This story shows some of the conventions used in story writing, such as introducing new characters, direct speech and a clear narrative sequence. There is some background information, <i>After we graduated from school each one of us chose different universities</i> , and an idea that the story will continue, <i>we arranged to meet an weekend and I walked away</i> . The ideas are not very complicated, but the reader's attention is held due to the interaction between the characters.
Organisation	4	The text is generally well-organised. There is a range of tenses and some cohesive devices connected with time, which provide a clear narrative sequence, <i>After we graduated from school; When I saw him; We greeted each other and started; I am studying; it is interesting; I help my parents; After...we arranged to meet...and I walked away</i> . Other cohesive devices are also used to link the ideas within the sentences, <i>Well; By the way; Instead of that</i> .
Language	4	There is a range of everyday vocabulary, which is suitable for the task, used appropriately, <i>graduated; universities; greeted; conversation; meteorology; weather forecast</i> . The past tenses are generally used to good effect and there are other grammatical forms used with a good degree of control, <i>if I need a weather forecast I will call you. I am not studying. Instead of that I help; we arranged to meet</i> . There are some minor errors, <i>We were going; each one of us; I got close to him; an weekend</i> , but these do not affect communication.

Sample answer B

As I came out the supermarkets, I saw someone that I had wanted to see for a long time. It was my ex-girlfriend. I said hello to her and we handed with each other. She and me went to a cafe where we have been there and chatted together. She said she had been married for 3 years. She didn't work. She worked at home and had 2 babies. I said: "It's very good. How happy with you!" She said: "Thank you." We also talked about that we were together. It was a nice memory. I won't forget forever. She very thankful to me. She said I was the best ex-boyfriend. I also talked to her about the experience about these fears. After that, I drive her to the home. In the car, she said "I missed you." I said "I missed you, too. But, time is changed everything. We back to that time any more."

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt sentence.
Communicative Achievement	4	The text uses some features of story writing. There is a clear narrative, and a new character is introduced. There is some direct speech and the story has a clear conclusion. The reader's attention is held due the relationship between the characters and the emotional content which appears at the end, <i>In the car, she said "I missed you." I said "I missed you, too. But, time is changed everything"</i> .
Organisation	3	The text is connected and coherent and there is some attempt to organise the information with a range of narrative tenses, <i>She said she had been married for 3 years. She didn't work; We also talked about that we were together</i> . Many of the sentences are quite short and are connected through the dialogue and a change in speaker, <i>I said...She said</i> , but there is some use of simple cohesive devices, such as relative pronouns and time phrases, <i>It; her; where; After than</i> .
Language	3	Everyday vocabulary is used generally appropriately, although there is some repetition, <i>she; said; talked</i> . The sentence structures are quite simple, often following the same pattern and generally starting with <i>she</i> or <i>I</i> . There is some accurate use of past tenses, <i>went to a cafe; she had been married; worked at home and had; we were together</i> , but there are also some errors, <i>where we have been there; she very thankful; time is changed everything</i> . There are phrases which although they can generally be understood, are not accurate, <i>we handed with each other; How happy with you; forget forever; the experience about these fears; We back to that time any more</i> .

Listening

Part 1

1 A 2 C 3 B 4 A 5 A 6 A 7 C

Part 2

8 B 9 A 10 B 11 C 12 B 13 A

Part 3

14 art 15 people 16 animals 17 acting 18 eight / 8 months 19 website

Part 4

20 B 21 C 22 A 23 C 24 A 25 B

Transcript

Test Two. There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

PART 1 Now look at the instructions for Part One.

For each question, choose the correct answer. Look at question one.

Question 1 One. What has the man forgotten to pack for the trip?

Woman: Hi Freddy! All ready for the camping trip? Your backpack looks very full.

Man: Well, I didn't want to forget my sleeping bag like the last time I went camping. I was lucky then and it wasn't too cold. I hope I've remembered everything this time.

Woman: Well, so long as you've got your sleeping bag, plus a torch and walking boots, you'll be fine.

Man: Oh dear. I've just realised I've left my torch behind. At least I've got my walking boots. Never mind I'll probably manage.

Woman: You'll be fine.

Now listen again.

[repeat]

Question 2 Two. What time is the plane expected to depart?

Man: This is an announcement for all passengers waiting to travel on the 10.45 flight to Glasgow. Due to poor weather, this flight is delayed and is unlikely to take off until 12.15. All passengers travelling on this flight can collect a special ticket at the information desk, which they can exchange for a drink and a snack at the cafe. Please note the check-in desk will close at 11.30. We apologise for the delay to your flight and will give you further updates as soon as we can.

Now listen again.

[repeat]

Question 3 Three. Where did the family go at the weekend

Man: How was your weekend? Were there any tickets left for the play you wanted to see?

Woman: Yes, but we decided to do something else in the end. I found a few more options online. We ended up getting some discount tickets to visit a castle. We all enjoyed it far more than the art gallery we went to last time we had a family day out. We're actually thinking of going there again. It's just as much fun as going to see a show at the theatre.

Now listen again.

[repeat]



Further feedback available in the downloadable resources