

- Woman: And then you became a teacher of tree-climbing yourself ... What do you enjoy most about it?
- Man: It's great to be in the open, although not so much in the rain or when it's very hot. And I like working with people. Particularly teaching those whose jobs involve having to go up trees, like scientists, for example. There aren't so many of them – most people come because of happy memories of a childhood tree-climbing experience.
- Woman: You often travel around the USA, too. Why?
- Man: I live and work in the north-west of this country, and no-one wants to climb trees there in the winter. So I move around. I've climbed trees in every US state except Alaska! And in other countries – there's actually more interest in the subject abroad than here though.
- Woman: And you like sleeping in trees, I understand. Why's that?
- Man: It's such a great place to get views of the night sky. People say it must be uncomfortable, but you get used to it – it's not that bad really. You can't wake up late in the trees though – even a tiny bird sounds very loud when it's only a few inches from your head!
- Woman: You've climbed trees in rainforests too. How is that different?
- Man: The climbing's more challenging – not because the trees are harder to climb, but because you have to move more slowly. It's an important environment, so you need to be careful not to damage it. There are insects living in the trees too. If you go fast you attract them, and you're more likely to get bitten.
- Woman: Thanks, James... (fade)

Now listen again.

[repeat]

That is the end of Part Four.

You now have six minutes to write your answers on the answer sheet.

You have one more minute.

That is the end of the test.

Test 4 answer key

Reading

Part 1

1 C 2 C 3 B 4 C 5 A

Part 2

6 D 7 H 8 F 9 B 10 E

Part 3

11 C 12 B 13 A 14 D 15 B

Part 4

16 G 17 B 18 H 19 E 20 D

Part 5

21 B 22 D 23 A 24 C 25 A 26 D

Part 6

27 since 28 me 29 for 30 same 31 one / some 32 than



Further feedback
available in the
downloadable
resources

Writing

Question 1

Sample answer A

Hi Jo,

I want to thank you again for inviting me to come with you on this holiday. I would love to do some surfing and also to lie on the beach.

I am so sorry but I am not free in August because we have a lot of stress at work. What do you think if we go for a week in July? I have only one question about the holiday... Is everything inclusive or do we have to pay on our own for meals and stuff like this? I am so excited for the holiday with you.

See you soon! Caterina.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed about all four points in the task.
Communicative Achievement	5	The email is written in a consistent register and a polite, friendly tone has been used, <i>Hi Jo; I want to thank you; I would love; I am so sorry; What do you think if; I am so excited; See you soon.</i> The email shows a range of functional language, including explanations, opinions and questions, which help to communicate straightforward ideas and hold the reader's attention.
Organisation	5	The text is well-organised and coherent at both sentence and text level. It follows the sequence of the input material, and the ideas are linked by the use of questions, which introduce the next idea, <i>What do you think; I have only one question</i> , and linking words, <i>and also; but; because; or</i> . The paragraphs are well balanced and the positive attitude is repeated through the text, <i>I want to thank you; I would love to; I am so excited.</i>
Language	5	The vocabulary is suitable for the task and there are some good collocations used appropriately, <i>thank you again; for inviting me; have a lot of stress; we go for a week; everything inclusive; meals and stuff like this.</i> The grammatical structures are used accurately and very naturally, and there are minimal errors, preposition slips, in the text, <i>pay on our own meals; so excited for.</i>

Sample answer B

Hi Jo, how are you?

I'm really excited that we are going together in holidays. Thanks, that I can come with you. It sounds really great. I love the beach. I'd like do surfing and also lie on the beach it's fantastic!

I'd like to go in the end of July, because in August I haven't got any holidays I must work. Could that be possible for you? It would be nice.

Are we going alone? Or is coming someone else with us? Tell me as possible as you can. Hear you soon!

Morena

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all four points in the task have been covered.
Communicative Achievement	3	The email is written in an appropriate informal register, <i>Hi Jo; it sounds really great; I love</i> , and the tone is friendly and positive, <i>I'm really excited; it's fantastic; It would be nice.</i> The ideas are quite simple and there is some repetition from the input material, <i>Thanks that I can come with you; I'd like do surfing and also lie on the beach</i> , but the third point is developed quite well giving an alternative time to go and a reason why.
Organisation	3	The text is connected and coherent, following the structure of the input material. Some of the sentences are quite short, which limits the number of linking words used. However, the paragraphs are used well to focus on one idea at a time and there are some simple linking and referencing words, <i>It; and also; because; that; Or.</i> The layout of the email is very clear.
Language	3	There are some positive adjectives which are used appropriately for the task, <i>excited; great; fantastic</i> , but a lot of the vocabulary is repeated from the input material. The grammatical structures are quite simple, but generally accurate, <i>I'm really excited that we are going; I'd like to go in the end of July; I haven't got any; Could that be possible; Are we going alone?</i> There are some errors with particular phrases, either with word order or missing or wrong words, <i>I'd like do; Or is coming someone else; Tell me as possible as you can; Hear you soon.</i> However, the message can still be understood.

Question 2

Sample answer A

LEARNING LANGUAGES

I think it's very important to learn a foreign language because if you'll speak another language it's easier to talk in different country. Also if you're looking for a new job like travel agent etc. you have to know english language very well for example.

But on the other side it's really hard to learn them and so much harder if you're studying on your own. In group or with teacher you can practise it in conversations etc. but on your own you have only the internet or books. My advice is try to find people or teacher who will help you with learning foreign language.

Lucie Schlosserová

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all points in the task have been covered.
Communicative Achievement	5	The article has been written in an appropriately neutral register, suitable for a magazine. The article gives an opinion on why languages are important, <i>it's easier to talk in different country; new job like travel agent</i> , and presents a balanced view of the positives and negatives of the different ways to learn them, <i>In group or with teacher you can practise; on your own you only have the internet or books</i> . The reader's attention is held due to the objective tone of the article and the recommendation at the end, <i>My advice is</i> .
Organisation	5	The text is generally well-organised and the paragraphs are well structured, focusing on the separate questions in the task. The use of a heading provides a clear focus for the article. There is a variety of linking words and cohesive devices used to connect the ideas across the whole text, <i>because; if you'll speak...it's easier; Also; for example; But on the other side it's really hard...and so much harder; In group...but on your own; who</i> .
Language	5	There is a range of vocabulary used appropriately, <i>different country; new job; travel agent; conversations; internet; advice</i> . There is a range of grammatical structures, including conditionals, used with accuracy, <i>if you're looking...you have to know</i> . Comparative structures are used effectively as well, <i>it's really hard to learn them and so much harder; In group or with teacher...but on your own</i> . There are minor errors, some of which are possibly slips, <i>if you'll speak; or teacher</i> .

Sample answer B

In my opinion is really important to learn a foreign languages, because than you will understand in foreign states, when you for example will go on holidays. And this is true: "It's better to know more than you can learn in school"

I think it's different for everybody. Somebody can like study in a group and another one on his/her own. But for me it's better to learn a language in a group because I can discutatating about it with the others and learn alot of from them or from the teacher. When you study alone, you have to find all information on your own a there is noto anybody who can helps you.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all questions in the task have been covered.
Communicative Achievement	4	The article is written in a semi-formal register and both general and personal views are given, <i>you will understand; when you for example will go on holidays; But for me it's better; When you study alone</i> . The topic is clearly introduced and there is language of opinion and explanation throughout the text which communicates straightforward ideas to the reader.
Organisation	3	The text is simply organised into paragraphs and each one focuses on one of the aspects in the task. There is some use of linking words, <i>because; when; And; But</i> , and simple cohesive devices are used to introduce and connect the ideas through the text, <i>In my opinion; for example; Somebody...and another one; the others; them; who</i> . These cohesive devices make it clear to the reader whose opinions or preferences are being described.
Language	3	The vocabulary is suitable for the task and it is used generally appropriately, <i>states; holidays; teacher; information</i> , although there are some errors, <i>discutatating</i> . The structures are quite simple, but accurate, generally using the present tense or simple forms of the future, <i>will understand; will go; better to know more than you can learn; learn alot from them; When you study alone, you have to find</i> . There are some errors, but these do not affect communication, <i>can like study; a there is noto anybody who can helps you</i> .

Question 3

Sample answer A

The friends got off the bus and ran over to join the long queue of people. I then realised J.K. Rowling was signing books for people. Of course, I joined them. After one hour which felt like one decade, it was my turn.

I handed her the book which always been inside my bag and she signed it. She asked my name and I told her. I'm pretty sure that my voice was shaking but she was so kind and acting nothing happened. I told her that I have been a fan of her and requested a picture with her.

After I'm done, I joined my friends. I think I shrieked a little but overall, it was a great experience.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt sentence.
Communicative Achievement	4	Although the prompt focuses on a group of friends getting off the bus, the story continues in the first person and it is not immediately clear what the relationship is between the friends, the queue and the narrator. However, the story has a clear sequence of events and other features of a narrative, including reported speech and description, are included, <i>After one hour which felt like one decade; She asked my name and I told her; I told her that</i> . The events are clearly described and there is an obvious sense of excitement.
Organisation	5	The story is generally well-organised and uses some cohesive devices to show the order of events, <i>then; After one hour; After I'm done</i> . There is a variety of linking words used to connect the ideas within sentences, <i>which; and; but; overall</i> , and there is a clear beginning, middle and an end, <i>it was a great experience</i> .
Language	5	There is a range of vocabulary, which is appropriate for the task and which describes how special the event was, <i>realised; signing books; decade; pretty sure; shaking; kind; fan; requested; shrieked</i> . There is good control of past tenses, both simple and continuous forms, <i>I then realised J.K. Rowling was signing books; my voice was shaking, but she was so kind</i> . There are some minor slips of control, <i>which always been inside; I have been a fan of her; After I'm done</i> , but these do not affect how well the message has been communicated.

Sample answer B

The friends got off the bus and ran over to join the long queue of people. The company with the name "pineapple" has presented the new fascion smartpfone with 7 cameras and 2 screens. All of the people wanted to buy thir phone. Some of them were ready to stay in the queue for 6 hours to buy it. And that's crazy! Our friends joined the queue. It was realy big. About 20 meters long. Our friend Alex is really funny. Sudenly he fell down on the woman that stayed forward. And all of the people started to fell like dominos. All of the people laughed. That was fun.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt sentence.
Communicative Achievement	3	The story is quite straightforward with some description of what the people are queueing for and why this is exciting, <i>has presented the new fascion smartpfone; people wanted to buy thir phone</i> . There is also an event described when the friends join the queue, <i>Sudenly he fell down on the woman...And all of the people started to fell like dominos</i> . The story is told in a series of quite short sentences which limits the overall effectiveness of the story.
Organisation	3	The story has a clear overall structure but the individual aspects are not always connected effectively, <i>And that's crazy! Our friends joined the queue. It was realy big; About 20 metres long. Our friend Alex is really funny</i> . More use of linking words between these sentences would make the story more cohesive. However, there are a few examples of cohesive devices being used, such as relative pronouns to avoid repetition, <i>thir phone; Some of them</i> .
Language	3	The vocabulary is appropriate for the task, <i>company; crazy; fell down; dominos; laughed</i> . There is some accurate use of tenses and other grammatical structures, <i>All of the people wanted to buy; were ready to stay in the queue for 6 hours to buy it</i> , and even when there are errors with grammatical forms, the meaning is still clear, <i>has presented; And all of the people started to fell like dominos</i> . There are some errors with spelling, but these do not impede communication, <i>fascion; smartpfone; thir; realy</i> .

Listening

Part 1

1 B 2 A 3 A 4 C 5 C 6 A 7 B

Part 2

8 A 9 C 10 A 11 C 12 A 13 A

Part 3

14 five / 5 15 bikes / bicycles 16 lake 17 butterflies
18 castle 19 bus (service)

Part 4

20 A 21 C 22 B 23 A 24 B 25 C

Transcript

Test Four. There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

PART 1 Now look at the instructions for Part One
For each question, choose the correct answer. Look at question one.

Question 1 One. How will the man travel to the city centre?

Man: Excuse me, what's the best way to get to the city centre?
Woman: Well, it's probably easiest to take a taxi, especially if you've got a lot of luggage.
Man: I've just got a light bag. Is there a bus that goes there?
Woman: Yes there is, but it takes quite a long route. What about the underground? It's a short walk from here and the trains go every 10 minutes. It'd be faster than a taxi.
Man: That sounds perfect. I'll do that. Thanks so much for your help.
Woman: No problem.
Now listen again.
[repeat]

Question 2 Two. What did the girl dislike at the hostel she stayed in?

Man: How was your holiday?
Girl: Good. The hostel was ok but not great!
Man: Oh, I've heard about problems with mice in some of the hostels in the area you visited.
Girl: Really? Well, they've obviously done something about that. The thing was, our beds didn't have mosquito nets, so we got bitten almost every night. Even after putting on insect cream.
Man: Right.
Girl: And then every morning we heard monkeys running across the roof, I didn't mind that at all though – it was like being in a hostel in the jungle!
Now listen again.
[repeat]



Further feedback
available in the
downloadable
resources

Question 3 Three. What is the man going to order for lunch?

Woman: What are you going to order, then?
Man: Let me see. (slight pause) I think I'd like the salmon.
Woman: You're so boring! I knew you'd say fish! You never try anything different. I'm having pizza – they make them really thin and tasty here.
Man: Yes, my sister had one last time we ate here – she said it was great!
Woman: How about the curry? That's excellent, I believe.
Man: Mmm. Nice idea, but I've heard it's very spicy. I've made up my mind. I'll have what I always have!
Woman: (laughs) Of course!
Now listen again.
[repeat]

Question 4 Four. What sport would the woman like to try?

Woman: I've decided to take up a new sport. There are lots of classes starting at the sports centre near the golf course.
Man: What sport are you thinking of doing?
Woman: Well, I did consider golf. When I looked at the cost though, I realised it's way more than I can afford. Anyway, I'm not that good at racket sports but I wouldn't mind giving badminton a go. You need to be so strong to play tennis.
Man: I might do a new sports class too.
Woman: Hey! Come along with me.
Now listen again.
[repeat]

Question 5 Five. Which book is the man reading?

Woman: What's the book you're reading about?
Man: It's a novel by one of my favourite writers. A lot of his books are based on his experiences flying planes around the world. This one's set at sea – a guy who crosses the Pacific Ocean on his own and all the challenges he has to deal with. I've heard he's working on a new one at the moment about an astronaut, who goes to the moon and can't get back. It sounds interesting. Anyway, this one's really exciting.
Woman: Sounds cool.
Now listen again.
[repeat]

Question 6 Six. Where does the man suggest going at the weekend?

Man: Hi Sue. It's Matt. Thanks for your message. I think it's a great idea to go out for the day at the weekend. You mentioned going for a walk on the beach. I've just looked at the weather forecast though and there might be a storm coming. There's a new art exhibition on at the museum – definitely worth seeing, or so I've heard. I wondered about going to the cinema, and had a look at what's on. There's nothing very exciting this weekend. Anyway, let me know what you think. Bye!
Now listen again.
[repeat]