

Test 4

Note: The visual materials for Speaking Test 4 appear on pages 158 and 159.

Part 1 (2–3 minutes)

Phase 1

Interlocutor

To both candidates

Good morning/afternoon/evening.  
Can I have your mark sheets, please?  
  
Hand over the mark sheets to the Assessor.  
  
I'm ..... and this is .....

To Candidate A

What's your name? Where do you live/come from?  
Thank you.

To Candidate B

And what's your name? Where do you live/come from?  
Thank you.

Back-up prompts

B, do you work or are you a student?

Do you have a job?  
Do you study?

What do you do/study?

What job do you do?  
What subject do you study?

Thank you.

And A, do you work or are you a student?

Do you have a job?  
Do you study?

What do you do/study?

What job do you do?  
What subject do you study?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.  
Ask Candidate A first.

Back-up prompts

Which day of the week do you like the most? (Why?)

Which day do you like the most? (Why?)

What did you do yesterday evening/last weekend?

Did you do anything yesterday evening/last weekend? What?

Do you think that English will be useful for you in the future? (Why/Why not?)

Will you use English in the future? (Why?/Why not?)

Tell us about the people you live with.

Do you live with friends/your family?

What kind of websites do you like? (Why?)

What websites do you like? (Why?)

Which do you prefer, the morning or the afternoon? (Why?)

Which is better, morning or afternoon?

What kind of films do you like?

What films do you like?

What's your favourite type of music? (Why?)

Do you like rock music? (Why?/Why not?)

Thank you.

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**Part 2 (2–3 minutes)**

**A Saying goodbye**

**Interlocutor**

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

**A**, here is your photograph. It shows **people saying goodbye**.

Place **Part 2** booklet, open at **Task 4A**, in front of candidate.

**B**, you just listen.

**A**, please tell us what you can see in the photograph.

**Candidate A**

⌚ approx. 1 minute

**Back-up prompts**

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

**B Shopping for shoes**

**Interlocutor**

**B**, here is your photograph. It shows **people in a shop**.

Place **Part 2** booklet, open at **Task 4B**, in front of candidate.

**A**, you just listen.

**B**, please tell us what you can see in the photograph.

**Candidate B**

⌚ approx. 1 minute

**Back-up prompts**

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

**The environment**

**Parts 3 and 4 (6 minutes)**

**Part 3**

**Interlocutor**

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet, open at **Task 4C**, in front of the candidates.

**A young man would like to do something to help the environment.**

**Here are some things he could do.**

**Talk together about the different things he could do to help the environment and say which would be best.**

All right? Now, talk together.

**Candidates**

⌚ approx. 2–3 minutes

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

**Part 4**

**Interlocutor**

Use the following questions, as appropriate:

- Did you learn about protecting the environment at school? (Why?/Why not?)
- Do you ever ride a bicycle? (Why?/Why not?)
- Do you like being in places with lots of trees? (Why?/Why not?)
- Would you like to recycle more things? (Why?/Why not?)
- Do you think people do enough to protect the environment? (Why?/Why not?)

Select any of the following prompts, as appropriate:

- How/what about you?
- Do you agree?
- What do you think?

Thank you. That is the end of the test.

## Test 4

### Part 2

#### Task 4A



#### Task 4B



## Test 4

### Part 3

#### Task 4C

#### Helping the environment

