### Test 4

Note: The visual materials for Speaking Test 4 appear on pages 158 and 159.

# Part 1 (2-3 minutes)

Phase 1 Interlocutor	
To both candidates	Good morning/afternoon/evening. Can I have your mark sheets, please?
	Hand over the mark sheets to the Assessor.
	I'm and this is
To Candidate A	What's your name? Where do you live/come from? Thank you.
To Candidate B	And what's your name? Where do you live/come from? Thank you.

	Back-up prompts	-
<b>B</b> , do you work or are you a student?	Do you have a job? Do you study?	
What do you do/study?	What job do you do? What subject do you study?	
Thank you.		
And <b>A</b> , do you work or are you a student?	Do you have a job? Do you study?	
What do you do/study?	What job do you do? What subject do you study?	
Thank you.	, , , , , , , , , , , , , , , , , , , ,	

## Phase 2

### Interlocutor

Thank you.

Select one or more questions from the list to ask each candidate.

Ask Candidate A first.

ASK Carididate A IIISt.	
	Back-up prompts
Which day of the week do you like the most? (Why?)	Which day do you like the most? (Why?)
What did you do yesterday evening/last weekend?	Did you do anything yesterday evening/last weekend? What?
Do you think that English will be useful for you in the future? (Why/Why not?)	Will you use English in the future? (Why?/Why not?)
Tell us about the people you live with.	Do you live with friends/your family?
What kind of websites do you like? (Why?)	What websites do you like? (Why?)
Which do you prefer, the morning or the afternoon? (Why?)	Which is better, morning or afternoon?
What kind of films do you like?	What films do you like?
What's your favourite type of music? (Why?)	Do you like rock music? (Why?/Why not?)

### Part 2 (2-3 minutes)

A Saying goodbye		
Interlocutor	Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.	
ď	A, here is your photograph. It shows people saying goodbye.	
	Place Part 2 booklet, open at Task 4A, in front of candidate.	
	<ul><li>B, you just listen.</li><li>A, please tell us what you can see in the photograph.</li></ul>	
Candidate A  ① approx. 1 minute		
	Back-up prompts	
	<ul> <li>Talk about the people/person.</li> </ul>	
	Talk about the place.	
	<ul> <li>Talk about other things in the photograph.</li> </ul>	
Interlocutor	Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.	

B Shoppi	ng for shoes	
Interlocu	tor	B, here is your photograph. It shows people in a shop.
		Place Part 2 booklet, open at Task 4B, in front of candidate.
		<ul><li>A, you just listen.</li><li>B, please tell us what you can see in the photograph.</li></ul>
Candidate (*) approx	e B . 1 minute	
		<ul> <li>Back-up prompts</li> <li>Talk about the people/person.</li> <li>Talk about the place.</li> <li>Talk about other things in the photograph.</li> </ul>
Interlocut	tor	Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.

### The environment

### Parts 3 and 4 (6 minutes)

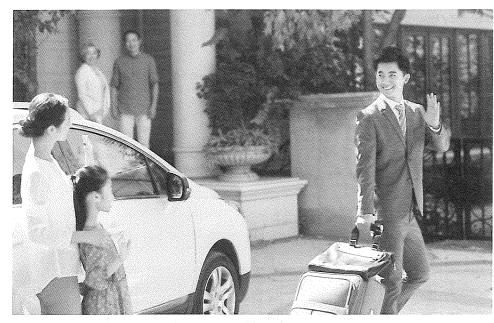
Part 3	
Interlocutor	Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.
	Place Part 3 booklet, open at Task 4C, in front of the candidates.
	A young man would like to do something to help the environment.
	Here are some things he could do.
	Talk together about the different things he could do to help the environment and say which would be best.
	All right? Now, talk together.
Candidates	
(Papprox.2–3minutes	
Interlocutor	Thank you. (Can I have the booklet, please?) Retrieve Part 3 booklet.

Part 4			
Interlocutor	Use the following questions, as appropriate:		
	<ul> <li>Did you learn about protecting the environment at school? (Why?/Why not?)</li> </ul>		
	<ul> <li>Do you ever ride a bicycle? (Why?/Why</li> </ul>	not?)	
	<ul> <li>Do you like being in places with lots of trees? (Why?/Why not?)</li> </ul>	Select any of the following prompts, as appropriate:	
	<ul> <li>Would you like to recycle more things? (Why?/Why not?)</li> </ul>	How/what about you?	
	<ul> <li>Do you think people do enough to protect the environment? (Why?/Why not?)</li> </ul>	<ul><li>Do you agree?</li><li>What do you think?</li></ul>	

### Test 4

#### Part 2

Task 4A



Task 4B



Test 4

Part 3

Task 4C

Helping the environment

