## Speaking tests

#### Test 1

*Note:* The visual materials for Speaking Test 1 appear on pages 152 and 153.





Example Speaking test video

#### Part 1 (2-3 minutes)

Phase 1 Interlocutor	
To both candidates	Good morning / afternoon / evening. Can I have your mark sheets, please?
	Hand over the mark sheets to the Assessor.
	I'm and this is
To Candidate A	What's your name? Where do you live / come from? Thank you.
To Candidate B	And what's your name? Where do you live / come from? Thank you.

	Back-up prompts
<b>B</b> , do you work or are you a student?	Do you have a job? Do you study?
What do you do / study?	What job do you do? What subject do you study?
Thank you.	
And <b>A</b> , do you work or are you a student?	Do you have a job? Do you study?
What do you do / study?	What job do you do? What subject do you study?
Thank you.	

#### Phase 2

#### Interlocutor

Select one or more questions from the list to ask each candidate. Ask Candidate A first.

#### Back-up prompts

Tell us about a good friend.

Do you have some friends? Tell me about them.

What kind of clothes do you like? Do you like wearing jeans and T-shirts?

What do you enjoy doing on your Do you go out on your birthday?

birthday? What do you do?

Which do you like best, the morning or the Which is better, morning or evening?

How often do you listen to music? Do you like listening to music?

(Why / Why not?)

Tell us about the kind of websites you like. What websites do you like? Why?

What sort of things do you like reading? Do you like reading? What do you read?

How do you get to work / college How do you travel to work / college?

every day?

evening?

Thank you.

### Part 2 (2-3 minutes)

A Someone running			
Interlocutor	Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it		
	A, here is your photograph. It shows someone running.		
12	Place Part 2 booklet, open at Task 1A, in front of candidate.		
	<ul><li>B, you just listen.</li><li>A, please tell us what you can see in the photograph.</li></ul>		
Candidate A  ② approx. 1 minute			
,	Back-up prompts		
	<ul> <li>Talk about the people / person.</li> </ul>		
	<ul> <li>Talk about the place.</li> </ul>		
	Talk about other things in the photograph.		
Interlocutor	Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.		

B Eating pizza			
Interlocutor	B, here is your photograph. It shows people eating pizza.		
	Place <b>Part 2</b> booklet, open at <b>Task 1B</b> , in front of candidate.		
	A, you just listen.		
	B, please tell us what you can see in the photograph.		
Candidate B  (B) approx. 1 minute			
	Back-up prompts		
	Talk about the people / person.		
	Talk about the place.		
	Talk about other things in the photograph.		
Interlocutor	Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.		

### Learning about a new country

### Parts 3 and 4 (6 minutes)

Part 3	
Interlocutor	Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.  Place <b>Part 3</b> booklet, open at <b>Task 1C</b> , in front of the candidates.
	A young man is visiting a new country and wants to learn about the language and culture there.
	Here are some ways that he can learn about the language and culture of the new country.
	Talk together about the different ways he can learn about the language and culture of the new country and say which would be best.
	All right? Now, talk together.
Candidates  (2) approx. 2–3 minutes	······································
Interlocutor	Thank you. (Can I have the booklet, please?) Retrieve Part 3 booklet.

Part 4				
Interlocutor	Use the following questions, as appropriate:			
	<ul> <li>Do you like learning about other countries? (Why? / Why not?)</li> <li>Do you enjoy trying food from different countries? (Why? / Why not?)</li> </ul>			
	Have you met many people from	Select any of the		
	other countries? (Why? / Why not?)	following prompts, as appropriate:		
	<ul> <li>Which country would you most like to visit? (Why?)</li> </ul>	How / what about you?		
	<ul> <li>Is it important to learn the language before visiting a new country? (Why? / Why not?)</li> </ul>	<ul><li>Do you agree?</li><li>What do you think?</li></ul>		
	Thank you. That is the end of the test.			

# Visual materials for the Speaking test

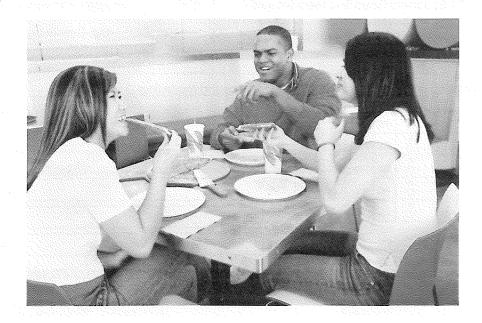
Test 1

Part 2

Task 1A



Task 1B



Test 1

Part 3

Task 1C

Learning about a new country

