

Woman: Your latest expedition was unusual ...
 Man: Yes, because up till then, I'd always explored places on land, from rainforests to the world's highest mountains. This time, though, I spent four months at sea on a tiny boat, travelling from America to Australia. After walking alone across the world's largest desert, that felt very different!
 Woman: What are your plans for the future?
 Man: I'm not a person who likes going back somewhere I've already explored – I like to keep doing new things. I love what I do though, so it would feel wrong to start thinking about any other kind of career. Actually, I've spent so long abroad that I haven't had time to see much of where I'm from, so that's my next project.
 Woman: Thanks Alexis.
 Now listen again. [repeat]
 That is the end of Part Four.
 You now have six minutes to write your answers on the answer sheet.
 You have one more minute.
 That is the end of the test.

Test 4 answer key

Reading

Part 1

1 B 2 A 3 B 4 C 5 A

Part 2

6 B 7 E 8 C 9 H 10 F

Part 3

11 B 12 D 13 C 14 A 15 A

Part 4

16 E 17 D 18 A 19 H 20 F

Part 5

21 B 22 D 23 A 24 A 25 C 26 C

Part 6

27 of 28 that / which 29 the 30 about 31 order 32 as



Answer key
with extra
explanations in
Resource bank

Writing

Question 1

Sample answer A

Hello Jamie,

I'm also really excited about next weekend. Can't wait!

I prefer taking a boat trip, because I love the water, and I love boats. I often sail in sailboat! Is it a sailboat? Or one with a motor?

Seems fun! What do you want me to bring: just a normal dish or a dessert? I could bring some rice, if you want.

I do have a question! How can I get from the airport to your house? Can I take a bus, or will you come and pick me up?

See you next week!

Chiel

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all four points in the task have been covered, <i>I'm also really excited; I prefer taking a boat trip; I could bring some rice; How can I get ...</i>
Communicative Achievement	5	The writer has written the email in a consistently appropriate, enthusiastic tone and they have communicated their ideas using a suitable email format. The reader would be engaged due to the questions the writer asks and be informed about what the writer would like to do next weekend, <i>Hello Jamie; really excited; Can't wait!; I love boats; Seems fun! What do you want me to bring; I do have a question; See you next week.</i>
Organisation	4	The text is generally well organised, with each point in the input text being covered in a separate paragraph. The writer makes good use of the input material by referring to it and there is some use of simple linking words to connect the ideas through the text, <i>because; and; Or; I do have a question.</i>
Language	4	There is a range of suitable vocabulary which is related to the task, <i>excited; prefer; water; sailboat; motor; normal dish; dessert; airport; pick me up.</i> There is a good degree of control of some grammatical structures, such as question forms, but the text is mainly written in the present tense, and the question forms follow the same pattern, <i>Is it a sailboat? Or one with a motor; just a normal dish or a dessert?; Can I take a bus, or will you come and pick me up?</i> There are very few errors in the text.

Sample answer B

Hi Jamie

I'm so excited to come to visit you next weekend, I can't wait! I love animals, my favorite animal is the horse, It is so friendly. I ride horses every month with my dad, I would really like to go horse riding with you! I would like to make a cake for you and your friends and if you want I can bring something to drink.

I don't have a car, How can I arrive to your house? Are there trains or bus? Which transport do you suggest to me? Is the bus near your house?

See you soon

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all four points in the task have been covered, <i>I'm so excited; I would really like to go horse riding; make a cake; How can I arrive to your house?</i>
Communicative Achievement	4	The writer has written the email in an appropriate style to communicate with a friend. The tone is friendly, enthusiastic and polite and straightforward ideas are presented, <i>Hi Jamie; I'm so excited; I can't wait; I love animals; I would really like; and if you want; See you soon.</i>
Organisation	3	The text is connected and coherent. Although some of the sentences are quite short, there are some examples of basic linking words, <i>It; and</i> , and there is some attempt at paragraphing, but the second paragraph is a list of questions with little linking.
Language	3	The vocabulary is suitable for the task, but there is not much range and some of it is repeated, <i>excited; I can't wait; favorite; friendly; month; cake; trains; bus.</i> Simple grammatical forms, such as present verb and question forms, are used with a good degree of control, but certain structures are overused, <i>I would like; if you want I can bring.</i> Errors are noticeable, but meaning is still communicated, <i>How can I arrive to your house; do you suggest to me.</i>

Question 2

Sample answer A

My favorite film is wonder. It talks about a child with a horrible face caused by many operations. I love this film because it shows the force of love, family and friendship. Everything is easier if you have your family, or someone who loves you. I don't really like read film reviews before watching the film, but sometimes I do, It's not that important to me, but is good to know what people think about the film, and to know which one is the best. Wonder has good reviews, and after watching the movie I agree.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed about the writer's favourite film and what they like about it and how important film reviews are to them, <i>favorite film is wonder; I love this film because ...; is good to know what people think about the film.</i>
Communicative Achievement	4	There are some features of an article, such as personal opinions and language of description and explanation, which help to hold the target reader's attention while communicating straightforward ideas, <i>It talks about; I love this film; I don't really like; It's not that important to me; after watching the movie I agree.</i>
Organisation	4	The text is generally well organised and it presents the information in a logical structure, using the order of the questions in the input material as a guide. There are some examples of simple linking words and cohesive devices, such as referencing, <i>It; this film; because; and; or; before watching; but; which one; after watching.</i>
Language	4	The writer uses a range of vocabulary which is related to the topic of film and opinions, <i>child; horrible face; caused by; operations; force of love, family and friendship; easier.</i> There are some examples of simple and some more complex grammatical forms such as passive forms and conditional clauses, <i>caused by many operations; Everything is easier if you have; sometimes I do; that important; good to know what people think about the film, and to know which one is the best; after watching the movie I agree.</i> There are a few errors, but these do not impede communication, <i>I don't really like read; but is good to know.</i>

Sample answer B

I like see many films, but the best film that I had seen is superman and I like it so much!
It is adventure and fantasy film. There is a strong man that he can flying and so he can saving many people in less time. He is arrived from another planet and so, it is different from us, specially for his ability.
It's no important read film reviews before choosing wich film to see because we can just know the drama of the film.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all three points in the task have been adequately covered, <i>superman; adventure and fantasy; It's no important read film reviews.</i>
Communicative Achievement	3	The text communicates straightforward ideas related to the topic and some of the features of an article are used, such as language of description and personal opinions, <i>I like it so much; There is a strong man; he can saving many people.</i>
Organisation	3	The text is connected and coherent and there are a few examples of basic linking words and simple cohesive devices used to connect the ideas within sentences, <i>many films, but the best film; and; so; because.</i>
Language	3	The writer has used some vocabulary which is relevant to the task in a generally appropriate way, <i>adventure; fantasy; strong man; flying; saving many people; another planet.</i> There is a good degree of control when using simple grammatical structures, <i>I like it so much; from another planet; we can just know</i> , but errors occur when attempting more complex verb forms, <i>that I had seen; that he can flying; he can saving; He is arrived; It's no important read.</i> There are some noticeable errors, but meaning is still communicated.

Question 3

Sample answer A

Jan was surprised when her friend gave her a large brown envelope. 'What's this?' she asked, looking back to her friend. 'It was outside of your house, I thought the mailman left it' answered him, and added 'It has your name in it.'

Jan looked back and noticed the green ink, then she decided to open it. There was a scarf and a small letter inside. Jan smiled and went to the phone.

'Hello grandma ,how are you?' she said 'I'm fine. I called to thank you for the gift, but it seems to have arrived a little early, a month early' she laughed.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on from the prompt sentence.
Communicative Achievement	5	The writer uses some of the conventions of story writing such as direct speech and some element of mystery, as well as a clear resolution at the end. The target reader's attention is held and straightforward ideas are communicated, 'What's this?' she asked; Jan smiled and went to the phone; a month early' she laughed.
Organisation	4	The text is generally well organised and coherent. There are some basic linking words and cohesive devices, but the punctuation used for the dialogue is particularly effective, and it is clear to see who is speaking at each turn, 'What's this?' she asked; 'I thought the mailman left it' answered him, and added 'It has your name in it'.
Language	4	The vocabulary is appropriate for the situation and there is some range when describing speech, mailman; asked; answered; added; noticed; ink; decided; scarf; smiled; grandma; said; gift; early; laughed. There is some range of grammatical forms, and the past tenses are used with a good degree of control, looking back to her friend; the mailman left it; looked back and noticed; decided to open; smiled and went; it seems to have arrived a little early. There are very few errors in the text, but those that are there do not impede communication, answered him.

Sample answer B

Jan was surprised when her friend gave her a large brown envelope. She had a sad face so that made Jan feel a little worried. Her friend told her that her dad had found a new job in another city, so she had to move there in a few days. Jan felt really sad because she would not see her best friend every day. They cried and hugged and promised to keep in contact. Only when her friend left her house, Jan dared to open the present, it was a really nice collage of photos they had togheter laughing and having fun.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt sentence.
Communicative Achievement	4	There are some features of story writing, such as a clear sequence of events and reported speech, and the feelings of the characters are described. Straightforward ideas are communicated, She had a sad face; a little worried; Jan felt really sad; They cried and hugged; Jan dared to open the present.
Organisation	4	The story is generally well organised and the narrative sequence is coherent. There are some examples of simple cohesive devices, such as narrative tenses used with some accuracy, that made Jan feel; told her that her dad had found; so she had to move there in a few days; because; Only when her friend left the house; it was.
Language	3	There is a range of vocabulary and collocated phrases which are suitable for the task, sad face; worried; found a new job; cried; promised to keep in contact; dared to open; collage of photos. There is a range of simple and some more complex grammatical forms, particularly verb tenses, which are used with a good degree of control, made Jan feel; told her that her dad had found; she had to move there in a few days; she would not see; Only when her friend left her house. There are a few errors, but they do not impede communication.

Listening

Part 1

1 C 2 B 3 C 4 A 5 B 6 C 7 A

Part 2

8 A 9 C 10 C 11 A 12 B 13 C

Part 3

14 lake 15 holiday 16 burgers / a burger 17 2.30 / two thirty / half past two
18 north 19 cheppsats / Cheppsats

Part 4

20 C 21 B 22 C 23 A 24 B 25 A

Audioscript

Test Four. There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now because you must not speak during the test.

PART 1 Now look at the instructions for Part One.

For each question, choose the correct answer. Look at question one.

Question 1 One. What has the man lost?

Man: Excuse me, could you help me? I left something on the train yesterday.

Woman: Certainly, I'll take some details. Let me guess – you lost your gloves, didn't you?
Oh, we find some almost every day left on the seats.

Man: [laughs] Yes, I've done that before, and never got them back! This time, though, it's my glasses, I'm afraid.

Woman: Oh dear.

Man: I took them off when I was using my headphones on the train, and didn't notice that I'd left them on the seat when I got off.

Woman: OK, I'll need some more information ... [fade]

Now listen again. [repeat]

Question 2 Two. What is the woman going to do tomorrow?

Man: Are you ready for your trip to the coast in Scotland then?

Woman: I am. I was going to drive up there tomorrow, but I've decided to go this evening instead. It takes several hours to get there.

Man: It's a long drive, isn't it?

Woman: Yes, but at least I'll be able to have some time on the beach tomorrow, instead of wasting the first day of my holiday driving.

Man: And when are you seeing your cousin and his family?

Woman: The day after tomorrow – I'm going for a meal at their house.

Now listen again. [repeat]



Answer key
with extra
explanations in
Resource bank

Question 3 Three. Which items cost less than usual at the moment?

Man: Welcome to Brown's Department Store. If you were lucky enough to get a bargain in last week's phone sale in our electronics department, you'll know just how much money you can save in our store. If you're a fitness fan, it's your turn to save money this week as everything's reduced in our sports department on the second floor. There's also a special offer in the ladies' clothes department today – get twenty per cent off any coat when you buy a handbag. So what are you waiting for?

Now listen again. [repeat]

Question 4 Four. Which place will the people visit first on the tour?

Woman: Good morning, and welcome to this walking tour of the city. We'll see many interesting places in the city this morning. As it's a beautiful day, the aim is to stop at an outdoor café by the river for a snack about eleven thirty. Before that, though, we'll spend an hour or so at the castle, which we'll start walking towards in a minute or two. The walk will end at the museum and we'll look round an interesting exhibition that's on there at the moment. Any questions?

Now listen again. [repeat]

Question 5 Five. Which tickets did the man buy?

Man: Andy – great news! I got the tickets for the concert. Um, the ones we wanted – the 20 euro ones – weren't available, I'm afraid, so I had to pay a bit more. Not too much though – 30 euros each isn't too bad, is it? At least we didn't end up having to get the top-priced ones – I mean, 50 euros! They're a great band and I'm sure they're worth it – but that's still a lot to pay. We're lucky though: some concerts charge more than that just for the cheapest seats!

Now listen again. [repeat]

Question 6 Six. What does the man want to buy?

Woman: Good afternoon, sir. I see you're looking at our electric guitars. Beautiful, aren't they? Would you like to have a go on one – see how it sounds?

Man: Thank you. Yes, they look great, and I'm sure they sound great, too. It's your drums I'm interested in, though. Particularly that set there, near the window.

Woman: Good choice. Do you play?

Man: Actually, I only play one instrument. I've played the piano since I was a child, and I think it's time to learn something new.

Woman: Well, let's go and have a look.

Now listen again. [repeat]

Question 7 Seven. Which type of exercise does the doctor recommend?

Man: So, doctor. As my shoulder's getting better, can I start exercising it?

Woman: Well, what type of exercise did you do before the operation?

Man: I used to go to the gym, to lift weights. And I went running, too.

Woman: Mm, lifting weights is something you'll have to give up. You need exercise that makes you move your shoulder, but in a gentle way. Such as swimming. Going running isn't as bad as lifting weights, but it might be painful at the moment.

Man: OK, doctor. Thanks for the advice.

Now listen again. [repeat]

That is the end of Part One.