

Test 4

Note: The visual materials for Speaking Test 4 appear on pages 158 and 159.

Part 1 (2–3 minutes)

Phase 1

Interlocutor

To both candidates

Good morning / afternoon / evening.  
Can I have your mark sheets, please?  
  
Hand over the mark sheets to the Assessor.  
  
I'm ..... and this is .....

To Candidate A

What's your name? Where do you live / come from?  
Thank you.

To Candidate B

And what's your name? Where do you live / come from?  
Thank you.

Back-up prompts

B, do you work or are you a student?

Do you have a job?  
Do you study?

What do you do / study?

What job do you do?  
What subject do you study?

Thank you.

And A, do you work or are you a student?

Do you have a job?  
Do you study?

What do you do / study?

What job do you do?  
What subject do you study?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.  
Ask Candidate A first.

Back-up prompts

Tell us about a good friend.

Do you have some friends? Tell me about them.

What kind of clothes do you like?

Do you like wearing jeans and T-shirts?

What do you enjoy doing on your birthday?

Do you go out on your birthday? What do you do?

Which do you like best, the morning or the evening?

Which is better, morning or evening?

How often do you listen to music?  
(Why / Why not?)

Do you like listening to music?

Tell us about the kind of websites you like.

What websites do you like? Why?

What sort of things do you like reading?

Do you like reading? What do you read?

How do you get to work / college every day?

How do you travel to work / college?

Thank you.

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**Part 2 (2–3 minutes)**

**A Café**

**Interlocutor**

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

**A**, here is your photograph. It shows **people in a café**.

Place **Part 2** booklet, open at **Task 4A**, in front of candidate.

**B**, you just listen.

**A**, please tell us what you can see in the photograph.

**Candidate A**

⌚ approx. 1 minute

**Back-up prompts**

- Talk about the people / person.
- Talk about the place.
- Talk about other things in the photograph.

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

**B Camping**

**Interlocutor**

**B**, here is your photograph. It shows **people camping**.

Place **Part 2** booklet, open at **Task 4B**, in front of candidate.

**A**, you just listen.

**B**, please tell us what you can see in the photograph.

**Candidate B**

⌚ approx. 1 minute

**Back-up prompts**

- Talk about the people / person.
- Talk about the place.
- Talk about other things in the photograph.

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

**Learning a new skill**

**Parts 3 and 4 (6 minutes)**

**Part 3**

**Interlocutor**

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet, open at **Task 4C**, in front of the candidates.

**A young woman has just finished school. She has some time before going to university and she'd like to learn a new skill.**

**Here are some skills she could learn before going to university.**

**Talk about the different skills she could learn and say which would be most useful.**

All right? Now, talk together.

**Candidates**

⌚ approx. 2–3 minutes

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

**Part 4**

**Interlocutor**

Use the following questions, as appropriate:

- **Would you like to learn a new skill? (Why? / Why not?)**
- **What was the most useful thing you learnt to do at school? (Why?)**
- **Do you prefer learning new things in a group or on your own? (Why?)**
- **Have you ever taught someone to do something? (Why? / Why not?)**
- **Is it important to keep learning new things all your life? (Why? / Why not?)**

Select any of the following prompts, as appropriate:

- **How / what about you?**
- **Do you agree?**
- **What do you think?**

Thank you. That is the end of the test.