

Test 1 answer key

Reading

Part 1

1 C 2 A 3 A 4 B 5 C

Part 2

6 F 7 B 8 G 9 A 10 E

Part 3

11 D 12 B 13 A 14 B 15 C

Part 4


16 E 17 B 18 H 19 D 20 G

Part 5

21 B 22 D 23 A 24 B 25 C 26 C

Part 6

27 where 28 If 29 in 30 not 31 was 32 of



Further feedback available in the downloadable resources

Writing

Question 1

Sample answer A

Dear Mrs Hallam, I think the talent competition is a really good idea.

I think it will be better if the show is for boys and girls over fifteen, because the younger students won't do it as well as the older students.

About the judges, I'm agree with your idea but just the parents that their sons and daughters doesn't participate should judge, and maybe some teachers can judge too.

I think it will be good to give some tickets to have free food from the canteen of the school or a week in the school summer camp it's an other good option.

That's all what I have to say about the talent show.

Thanks, Marta

| Subscale | Mark | Commentary |
|---------------------------|------|--|
| Content | 5 | All content is relevant to the task. The target reader is fully informed about all four points in the task. |
| Communicative Achievement | 5 | The email uses an appropriately formal opening, <i>Dear Mrs Hallam</i> , and continues in a polite tone, <i>I'm agree with your idea but; I think it will be good to give; Thanks</i> . The points in the task are developed and the writer provides information to support their own ideas, <i>because the younger students won't do it as well as the older students</i> . The target reader's attention is held throughout. |
| Organisation | 4 | The text is generally well-organised. The paragraphs focus on each aspect separately and each new idea is introduced appropriately, <i>I think it will be better if the show is for boys and girls; About the judges; I think it will be good to give some tickets</i> , and the email concludes naturally, <i>That's all what I have to say about the talent show</i> . There are some examples of linking words and cohesive devices, <i>because; as well as; About; but; or</i> . |
| Language | 4 | The vocabulary is appropriate for the task, <i>younger; older; daughters; participate; school summer camp; option</i> . There are some examples of some slightly more complex grammar, including conditionals and comparatives, <i>I think it will be better if; won't do it as well as the</i> . There are some errors connected with spelling, <i>competition; fifteen; soon; tickets; canteen; summer; an other</i> , but these do not impede communication. |

Sample answer B

Lois smiled as she put the tickets in her pocket and walked out of her house. It was the ticket to the cinema. It was a new film about supermans. All of her friends saw this film two days ago. So in school they were discussing it all the time. Lois decided to watch this film with her best friend Jo. The cinema was so far from her house so she decided to go by bus. One hour later she saw Jo near the cinema. They smiled to each other and went into the cinema. There were a lot of people. They all were so excited. But at this moment Lois checked her ticket in her pocket. It wasn't here.

| Subscale | Mark | Commentary |
|---------------------------|------|--|
| Content | 5 | All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt sentence. |
| Communicative Achievement | 4 | The story communicates straightforward ideas in an appropriate way. New characters are introduced, and there is a clear sequence of events including a beginning, a middle and an end. The story is written in the 3rd person and the action involves her and her thoughts throughout, |
| Organisation | 3 | The story is connected and coherent, and there is some use of narrative tenses and time phrases to connect the sequence of events, <i>two days ago; One hour later; at this moment</i> . However, many of the sentences are quite short and there is very little use of cohesive devices or linking words to link the ideas across sentences and this makes the story less cohesive overall, <i>It was the ticket to the cinema. It was a new film about supermans. All of her friends saw this film two days ago.</i> |
| Language | 4 | There is a range of vocabulary used appropriately, <i>discussing; decided; best friend; cinema; smiled; excited; checked</i> . Although the sentences are quite simple, the grammatical structures used are generally accurate, showing some good control with past tense agreement, <i>It was the ticket; saw this film; they were discussing it; decided to watch; she saw Jo; There were a lot of people</i> . There are very few errors, <i>It wasn't here</i> . |



Listening

Part 1

1 A 2 C 3 B 4 B 5 B 6 C 7 C

Part 2

8 A 9 A 10 B 11 A 12 C 13 C

Part 3

14 Thursday 15 River 16 (school) hall 17 11.30 / half past eleven 18 8.75
19 youthlit

Part 4

20 C 21 A 22 B 23 A 24 B 25 C

Transcript

Test One. There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now because you must not speak during the test.

PART 1 Now look at the instructions for Part One.
For each question, choose the correct answer. Look at question one.

Question 1 One. What will they eat for dinner?

Man: Do you fancy an omelette and salad for dinner this evening, Grace? I haven't got much time so I'll just do something quick.
Girl: Sounds good Dad. I'll give you a hand with the salad.
Man: Well ... in that case I can do a few chips to go with it then. I know how you never say no to those!
Girl: (laughs) Great! By the way, we need some bread. We should tell Mum to get some on her way home.
Man: It can wait till tomorrow when I go shopping.
Girl: Okay.
Now listen again.
[repeat]

Question 2 Two. Where did the police find the stolen statue?

Woman: A small statue of a horse was stolen from the city museum yesterday afternoon. Museum security cameras showed the thieves driving out of the museum car park at five p.m.
Fortunately police discovered the valuable piece at the entrance to a tunnel on the main city road. After hearing about the robbery on the radio, the manager of a petrol station rang the police to say he'd seen the car. It seems the thieves threw the statue from the moving car while police were chasing them.
Now listen again.
[repeat]

Question 3 Three. How did the mountain climbing group celebrate their success?

Man: You know the school climbing group? Well, they managed to reach the top of Mount Azra.
Girl: Fantastic! Did they put the school flag at the top? They said they would.