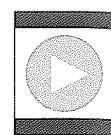


Speaking tests

Test 1

Note: The visual materials for Speaking Test 1 appear on pages 150 and 151.



Part 1 (2–3 minutes)

Phase 1

Interlocutor

To both candidates Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm and this is

To Candidate A What's your name? How old are you?
Thank you.

To Candidate B And what's your name? How old are you?
Thank you.

Back-up prompts

B, where do you live?

Do you live in [name of town, city or region]?

Who do you live with?

Do you live with your family?

Thank you.

And A, where do you live?

Do you live in [name of town, city or region]?

Who do you live with?

Do you live with your family?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.
Ask Candidate A first.

Back-up prompts

Tell us about a teacher you like.

Which teacher do you like? (Why?)

How often do you use a mobile phone?

Do you often use a mobile phone?

Which time of year do you like the most?
(Why?)

What's your favourite time of year?

Which do you like best, the morning or the
afternoon? (Why?)

Which is better, morning or afternoon? (Why?)

Tell us about sports you like.

Do you like sport? Which sports?

What type of music do you like listening to?

Do you like music? What type?

Tell us what you do in the school holidays.

What do you do in the school holidays?

What new hobby would you like to try?
(Why?)

Have you got a hobby? What is it?

Thank you.

Part 2 (2–3 minutes)**A Watching TV****Interlocutor**

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **someone watching TV**.

Place **Part 2** booklet, open at **Task 1A**, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ approx. 1 minute

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

B Eating at home**Interlocutor**

B, here is your photograph. It shows **people having a meal**.

Place **Part 2** booklet, open at **Task 1B**, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ approx. 1 minute

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Walk in the mountains**Parts 3 and 4 (6 minutes)****Part 3****Interlocutor**

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet, open at **Task 1C**, in front of the candidates.

A class is going on a day trip walking in the mountains with their teacher.

Here are some things they could take with them.

Talk together about the different things they could take with them and say which would be most useful.

All right? Now, talk together.

Candidates

⌚ approx. 2–3 minutes

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4**Interlocutor**

Use the following questions, as appropriate:

- Do you like walking in the countryside? (Why?/Why not?)
- Do you walk to school? (Why?/Why not?)
- When was the last time you went for a really long walk? (Where did you go?)
- Which outdoor activity do you enjoy doing most? (Why?)
- Is it important for young people to spend time outdoors? (Why?/Why not?)

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- How/what about you?
- Do you agree?
- What do you think?

Visual materials for the Speaking test

Test 1

Part 2

Task 1A



Task 1B



Test 1

Part 3

Task 1C

Things to take for a walk in the mountains

