

Test 2

Note: The visual materials for Speaking Test 2 appear on pages 152 and 153.

Part 1 (2–3 minutes)

Phase 1
Interlocutor

To both candidates Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm and this is

To Candidate A What's your name? How old are you?
Thank you.

To Candidate B And what's your name? How old are you?
Thank you.

Back-up prompts

B, where do you live?	Do you live in [name of town, city or region]?
Who do you live with?	Do you live with your family?
Thank you.	
And A, where do you live?	Do you live in [name of town, city or region]?
Who do you live with?	Do you live with your family?
Thank you.	

Phase 2
Interlocutor

Select one or more questions from the list to ask each candidate.
Ask Candidate A first.

Back-up prompts

Tell us about a teacher you like.	Which teacher do you like? (Why?)
How often do you use a mobile phone?	Do you often use a mobile phone?
Which time of year do you like the most? (Why?)	What's your favourite time of year?
Which do you like best, the morning or the afternoon? (Why?)	Which is better, morning or afternoon? (Why?)
Tell us about sports you like.	Do you like sport? Which sports?
What type of music do you like listening to?	Do you like music? What type?
Tell us what you do in the school holidays.	What do you do in the school holidays?
What new hobby would you like to try? (Why?)	Have you got a hobby? What is it?
Thank you.	

Part 2 (2–3 minutes)

A Mountain biking

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **people on bicycles**.

Place **Part 2** booklet, open at **Task 2A**, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ approx. 1 minute

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Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

B Playing music

Interlocutor

B, here is your photograph. It shows **people playing music**.

Place **Part 2** booklet, open at **Task 2B**, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ approx. 1 minute

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Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Learning about history

Parts 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet, open at **Task 2C**, in front of the candidates.

A girl is going to write an article for her school magazine about the history of her local area. She wants to find out more about it.

Here are some ways she could find out about the history of her local area.

Talk together about the different ways she could find out about the history of the local area and say which would be best.

All right? Now, talk together.

Candidates

⌚ approx. 2–3 minutes

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Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor

Use the following questions, as appropriate:

- **Do you like learning about history at school? (Why?/Why not?)**
- **Have you been on a school trip to a museum? (What did you see?)**
- **Do you enjoy watching films about the past? (Why?/Why not?)**
- **Is it interesting to visit historical buildings like castles? (Why?/Why not?)**
- **Do you think it's important for young people to learn about the past? (Why?/Why not?)**

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- **How/what about you?**
- **Do you agree?**
- **What do you think?**

Test 2

Task 2A



Task 2B



Test 2

Part 3

Task 2C

Ways to find out about the history of the local area

