

Test 3 answer key

Reading

Part 1

1 B 2 A 3 C 4 B 5 A

Part 2

6 F 7 C 8 E 9 A 10 G

Part 3

11 B 12 D 13 C 14 A 15 B

Part 4

16 F 17 H 18 A 19 B 20 D

Part 5

21 B 22 B 23 A 24 B 25 D 26 A

Part 6

27 who / that 28 a 29 to 30 with 31 for 32 or



Further feedback available in the downloadable resources

Writing

Question 1

Sample answer A

Hello Alex,

I'm very pleased to get your email. You asked me about the next weekend's party.

I'm so happy that my parents let me go to the party. You can't even imagine how I'm excited. I think it will be the best party ever!

Unfortunately, I can't bring a chocolate cake but I'm able to bring sandwiches with salmon or cheese.

I guess, it would be nice but it will be too hot and hard to dance in dress. Maybe people should dress in light clothes?

What about the table game called, Monopoly? It's a calm game and interesting at the same time.

Bye,

Michael

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed about all four points in the task.
Communicative Achievement	5	The email is written in a consistent register, <i>Hello Alex; I guess; What about; Bye</i> . Although there is disagreement with the original suggestions, alternative suggestions are presented appropriately, with reasons to support the writer's opinions, <i>Unfortunately, I can't bring...but I'm able to; it would be nice but it will be too hot; Maybe people should dress</i> '. The reader's attention is held and straightforward ideas are clearly presented.
Organisation	4	The text is generally well-organised. The paragraphs are focused on each separate aspect of the task and cohesive devices are used to introduce new ideas, <i>Unfortunately; I guess; What about</i> . However, the second paragraph contains a series of short sentences, and linking words could be useful in connecting these ideas together.
Language	4	Everyday vocabulary is used appropriately, <i>sandwiches; salmon; too hot and hard; light clothes; table game; interesting</i> . There is some range of grammatical structures, including modal verbs and a range of tenses, which are used with a good degree of control, <i>You asked me about; You can't even imagine; I can't bring; I'm able to bring; it would be nice but it will be; should dress</i> . The errors are minimal, <i>the next weekend's party; how I'm excited</i> .

Sample answer B

Hi Alex!

I'm also excited about your party, it looks funny, and most people are going to go.

I can't bring a chocolate cake but my mum is going to do an apple pie for your party.

About chlothes...I don't really think that people will want to wear like an animal, so you can suggest a color for everyone.

I think that baseball or a dancing game are very popular games, specially in this types of events.

See you my friend.

Candela

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed about the four points in the task.
Communicative Achievement	4	The email uses appropriate opening and closing salutations, <i>Hi Alex; See you my friend</i> . The email is written in a suitable tone, making suggestions and offering alternative solutions, <i>I can't bring...but my mum; I don't really think... you can suggest; I think that...specially in this types of events</i> , and the overall effect is positive, <i>I'm also excited; it looks funny</i> .
Organisation	3	The sentences within the text are connected and coherent and there is some use of simple linking words, <i>and; but; About; so; or</i> . As the text is quite short, only 82 words, there is limited opportunity for more complex cohesive devices to be used.
Language	3	Everyday vocabulary is used generally appropriately, <i>it looks funny; wear; baseball; specially</i> . The grammatical structures are quite simple, but accurate, <i>most people are going to go; is going to do; I don't really think that people will want'</i> . There are a few errors, but these do not impede communication, <i>chlotes; wear like an animal; in this types</i> .

Question 2
Sample answer A

In the area I'm living in, there is a big park just opposite my house. I used to go there everyday with the kids from neighbour when I was small.

There are many facilities in the park – see-saw, monkey bars, slides, swings and even jogging paths. The park is big enough for us to play hide and seek. There are flora and fauna surrounding the park, You can definetely enjoy the beauty of nature while in the park.

For now, I will still go and jog at the park every weekends. Afterwards, I will sit at the bench for a rest and watch the old men and women playing Taichi. Hard to believe but the garden is getting popular and crowded in my area compare to the days when I was small!

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as all questions in the task are covered.
Communicative Achievement	5	The article communicates straightforward ideas in an appropriate style, suitable for a wide readership. The place is described and it is clear that the park has been an important place for the writer for a long time, <i>I used to go there...when I was small; For now, I will still go and jog</i> . The article holds the attention of the reader by communicating the feelings of the writer.
Organisation	4	The article is generally well organised there is some use of cohesive devices to link the ideas through the text, <i>a big park; there; the park; and even; For now; Afterwards; but</i> . Some of the sentences in the second paragraph are quite short and linking words could help to join them together to make the text a little more cohesive.
Language	5	There is a range of everyday vocabulary, and some less common vocabulary, which is used appropriately, <i>facilities; see-saw, monkey bars, slides, swings and even jogging paths; hide and seek; flora and fauna; surrounding; bench; Taichi</i> . There is a range of grammatical structures which are generally accurate, <i>I'm living in; I used to go there; when I was small; and watch the old men and women playing; Hard to believe but the the garden is getting popular and crowded</i> . The errors are minimal, <i>compare to the days</i> .

Sample answer B

A special place

A special place for me is a garden named "Rose Garden" that near my house. This garden was built by a rich man. The rich man built this garden because he is no time to come back to hometown to visit his father. So, he hopes this garden can make his father not lonely.

Rose Garden is full of variety kinds of rose flower. There are red, white, yellow, purple and blue colour for roses. I will go there every weekend to revise my homework and see roses. It's also a leisure moment at there when I read novel and get a cup of coffee.

Rose Garden is popular with other people too because you do not pay entrance fee and there are really stunning flower. Some of film companies will go there to take scene for drama. Meanwhile, some of couples will go there to take photo when they got married.

I love Rose Garden too much. I hope more people can know this place and visit it. You can search "Rose Garden, Malaysia" for more details.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task and the target reader is fully informed.
Communicative Achievement	3	The article is written in a generally appropriate style. There is some description, <i>Rose Garden is full of variety kinds of rose flower; stunning flower</i> , and examples of how other people use this place, <i>film companies go there; couples will go there to take photo when they got married</i> . Although straightforward ideas are communicated, the number of errors affects how well the overall message is communicated.
Organisation	3	The text has a good structure overall. There are four clear paragraphs and each one is focused on a separate aspect of the task. Within the paragraphs there is some repetition of information, <i>This garden was built by a rich man. The rich man built this garden; rose flower; see roses</i> . There is some use of simple cohesive devices and linking words, <i>This; because; So; also; when; too; Meanwhile</i> .
Language	3	Everyday vocabulary, suitable to the task, is used generally appropriately, <i>lonely; variety; revise; leisure; entrance fee; stunning; film companies</i> . There is some degree of control and accuracy with grammatical structures, <i>was built by; will go there</i> , but there are a number of errors with some simple grammatical structures, <i>he is no time; is full of; I will go there every weekend</i> . There is one impeding error, <i>flower</i> , but generally the message can be understood.

Question 3

Sample answer A

My first singing competition

Everybody clapped when I walked onto the stage. It was my first singing competition and I had butterflies in my stomach! I thought I was going to throw up! But I took some deep breaths and I started singing. My voice was beautiful and when I finished, everybody started cheering and clapping. I was crying tears of joy. It was the best moment in all my life! I said thanks to all of the audience and I ran out to the stage. As soon as I got home, I kissed and hugged my mum and my dad. I was over the moon!

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt.
Communicative Achievement	5	The story holds the reader's attention by describing the event and the feelings of the main character in great detail, <i>I had butterflies in my stomach! I thought I was going to throw up! I was crying tears of joy; I was over the moon</i> . The narrative is straightforward, but there is a clear progression of events, leading to a suitable conclusion.
Organisation	5	The text is well-organised and there is a clear sequence to the narrative: setting the context, <i>It was my first singing competition</i> , the main action, <i>I started singing</i> , and the conclusion, <i>As soon as I got home</i> . Although some of the sentences are quite short, they have a positive effect on the story.
Language	5	The vocabulary, including some idiomatic language is used appropriately throughout the story, <i>butterflies in my stomach; throw up; deep breaths; tears of joy; best moment; audience; stage; over the moon</i> . There is a very natural use of a range of grammatical structures, <i>I thought I was going to; started singing; when I finished; I was crying; As soon as I got home</i> . Errors are minimal, <i>I ran out to the stage</i> .

Sample answer B

Everybody clapped when I walked onto the stage. I was really nervous because I won the Nobel Science prize. A lot of people looked at me, I wore a long blue dress with a little belt.

All started two years ago in my laboratory. I was studied mollecular science, and I discovered a form to transport molecules along the space with a little gadget that I invented. I tryed to transport little objects at first, and it founds.

Last year I tried to transport a person from Spain to Italy, and I did it.

Now, I think this prize is really good.

Subscale	Mark	Commentary
Content	5	All content is relevant to the task. The target reader is fully informed as the story follows on logically from the prompt.
Communicative Achievement	4	The story communicates straightforward ideas which hold the reader's attention. There is some description of the main character's physical appearance and their emotions, <i>I was really nervous; I wore a long blue dress with a little belt</i> and there is some attempt to set the context by providing some background to the current situation, <i>All started two years ago</i> .
Organisation	4	The text is generally well organised and the narrative is quite well controlled, moving from the present situation to the past events which led up to it, <i>I was really nervous because I won the Nobel Science prize; All started two years ago. I was studied; Last year I tried...and I did it</i> .
Language	4	The vocabulary is appropriate for the topic and quite specific to the context, <i>laboratory; mollecular science; discovered; transport molecules; space; gadget; invented; objects</i> . The grammatical structures are used with a good degree of control, <i>people looked at me; with a little gadget that I invented; I tried to transport</i> . There are some errors, but these do not impede communication, <i>I was studied; tryed; it founds</i> .

Listening

- Part 1
1 B 2 C 3 A 4 B 5 A 6 C 7 B
- Part 2
8 C 9 C 10 A 11 B 12 B 13 A
- Part 3
14 theatre / theater 15 library 16 waterfall 17 Flower 18 diving 19 carpets
- Part 4
20 C 21 B 22 A 23 B 24 A 25 C

Transcript

Test Three. There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

PART 1 Now look at the instructions for Part One.
For each question, choose the correct answer. Look at question one.


Question 1 One. What has the boy lost?
Woman: Are you ready to leave? We don't want to miss the flight.
Boy: I won't be long.
Woman: What's wrong? Have you lost your passport?
Boy: Dad's looking after it. I'm trying to close my case. I can't do it without the key, but I've no idea where it is.
Woman: I think I've got a spare one. Let me go and have a look.
Boy: Thanks. I need to put my sunglasses in first. Actually I want to buy some new ones, but I'll take these in case I can't find any I like.

Now listen again.
[repeat]

Question 2 Two. Which painting won first prize in the competition?
Man: Did you see which painting came first in the 'Natural World' art competition?
Woman: Yeah. But why? It was just a picture of the Earth from space, and didn't have anything special about it. There were so many others which were just brilliant.
Man: I know. I thought that painting of the desert would definitely win first prize. So beautiful!
Woman: You're joking! There was hardly anything in it! For me, the jungle picture with all the plants and insects deserved to win: it showed just how amazing rainforests can be.

Now listen again.
[repeat]

Question 3 Three. Which activity is available at the sports centre next Saturday?
Man: Thanks for calling City Sports Centre. Here's some information about our programme this weekend. The pool will be closed to the public because of a competition on Saturday, but swimmers can use it at all other times. We've replaced our old table tennis tables, and from now on, you can book the new ones. The tennis courts are fully booked. Please call 349826 if you wish to play. We will



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