

Test 3

Note: The visual materials for Speaking Test 3 appear on pages 154 and 155.

Part 1 (2–3 minutes)

Phase 1  
Interlocutor

To both candidates      Good morning/afternoon/evening.  
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm ..... and this is ..... .

To Candidate A      What's your name? How old are you?  
Thank you.

To Candidate B      And what's your name? How old are you?  
Thank you.

Back-up prompts

B, where do you live?	Do you live in [name of town, city or region]?
Who do you live with?	Do you live with your family?
Thank you.	
And A, where do you live?	Do you live in [name of town, city or region]?
Who do you live with?	Do you live with your family?
Thank you.	

Phase 2  
Interlocutor

Select one or more questions from the list to ask each candidate.  
Ask Candidate A first.

Back-up prompts

Tell us about a teacher you like.	Which teacher do you like? (Why?)
How often do you use a mobile phone?	Do you often use a mobile phone?
Which time of year do you like the most? (Why?)	What's your favourite time of year?
Which do you like best, the morning or the afternoon? (Why?)	Which is better, morning or afternoon? (Why?)
Tell us about sports you like.	Do you like sport? Which sports?
What type of music do you like listening to?	Do you like music? What type?
Tell us what you do in the school holidays.	What do you do in the school holidays?
Thank you.	

Part 2 (2–3 minutes)

A People with horses

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **people with horses**.

Place **Part 2** booklet, open at **Task 3A**, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

.....

⌚ approx. 1 minute

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

B Playing chess

Interlocutor

B, here is your photograph. It shows **people playing chess**.

Place **Part 2** booklet, open at **Task 3B**, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

.....

⌚ approx. 1 minute

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Fashion and clothes

Parts 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet, open at **Task 3C**, in front of the candidates.

Two students are going to do a school project about fashion and they need to get some information for their project.

Here are some ways they could get information.

Talk together about the different ways they could get information about fashion and say which would be best.

All right? Now, talk together.

Candidates

.....

⌚ approx. 2–3 minutes

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor

Use the following questions, as appropriate:

- Do you enjoy going shopping for clothes? (Why?/Why not?)
- What do you usually wear at weekends? (Why?)
- Have you ever tried to make your own clothes? (Why?/Why not?)
- What do people in your country wear for special occasions? (Why?)
- Do you think what people wear is important? (Why?/Why not?)

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- How/what about you?
- Do you agree?
- What do you think?

### Test 3

#### Task 3A



#### Task 3B



### Test 3

#### Part 3

#### Task 3C

#### School project about fashion

