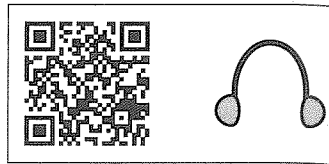


**LISTENING** (approximately 30 minutes)

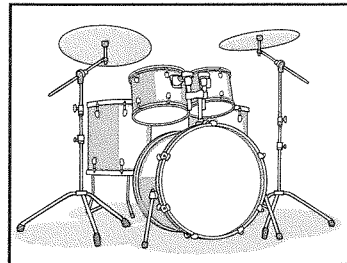
**Part 1**

**Questions 1-7**

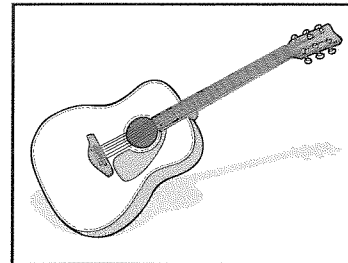
For each question, choose the correct answer.



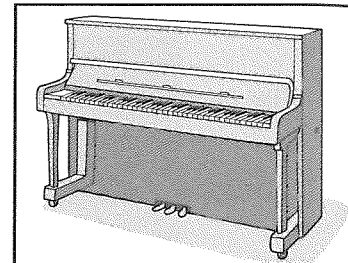
1 Which instrument is the girl going to learn to play?



A

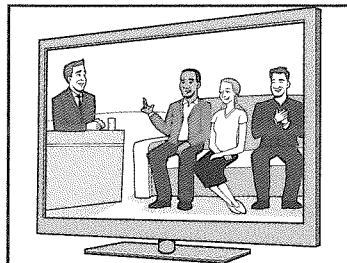


B

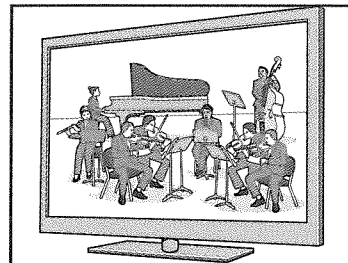


C

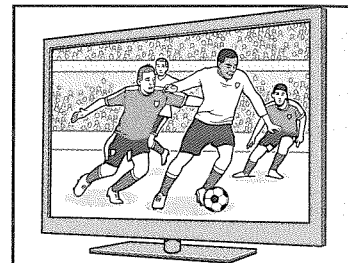
2 Which programme are they going to watch?



A

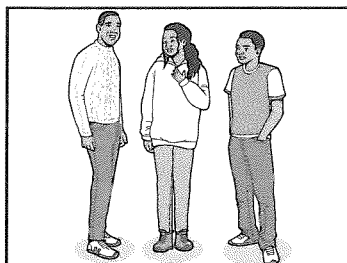


B

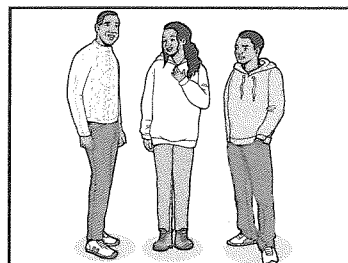


C

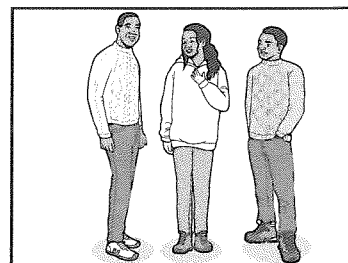
3 Which picture shows the girl's cousin?



A

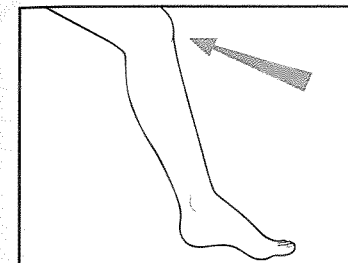


B

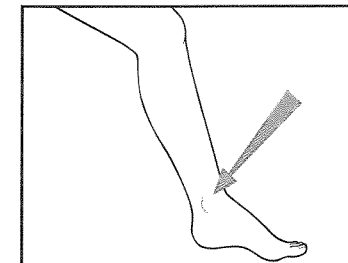


C

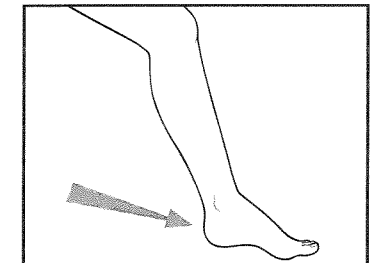
4 Which part of the boy's leg is painful?



A

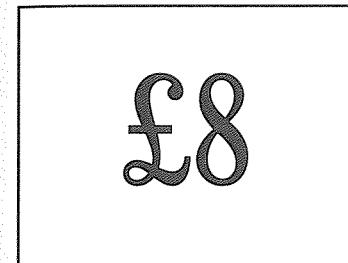


B

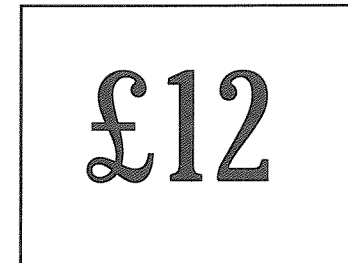


C

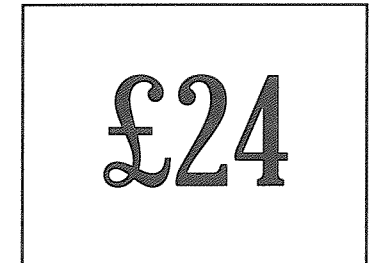
5 How much money should students take on the trip?



A

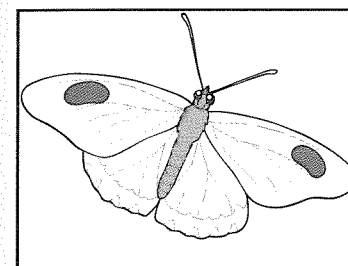


B

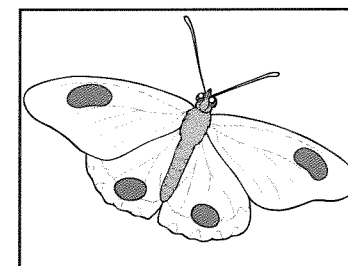


C

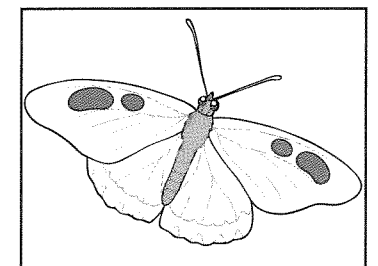
6 Which picture is the teacher talking about?



A

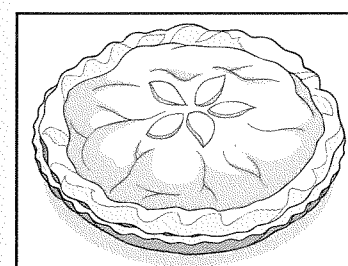


B

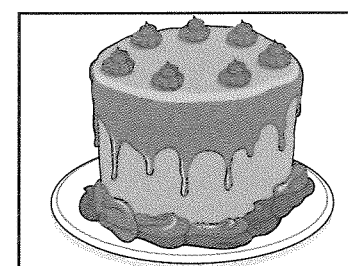


C

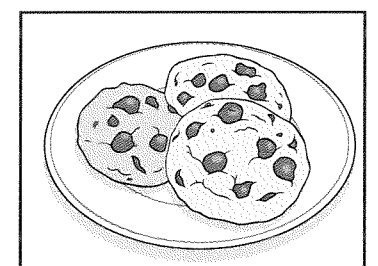
7 What has the girl learned how to make?



A



B

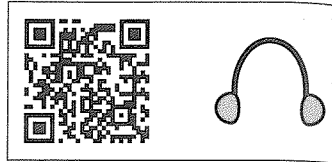


C

## Part 2

## Questions 8–13

For each question, choose the correct answer.



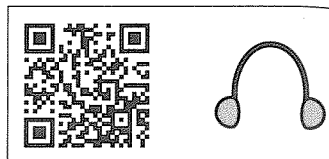
- 8 You will hear two friends talking about their school project. Why is the girl interested in space travel?
- A She wants to be an astronaut.
  - B She likes science fiction films.
  - C She enjoys studying physics.
- 9 You will hear two friends talking during a game of chess. What do they agree about it?
- A It isn't very exciting to play.
  - B It isn't easy to learn how to play.
  - C It isn't as much fun as playing computer games.
- 10 You will hear two friends talking in a fast food restaurant. What does the woman say about her burger?
- A It's smaller than she expected.
  - B It's more expensive than she expected.
  - C It's less tasty than she expected.
- 11 You will hear two friends talking about their history homework. What does the girl think about it?
- A There's a lot to do.
  - B It looks difficult.
  - C She needs some help.

- 12 You will hear a girl talking to a friend about becoming a member of a swimming team. The girl feels
- A worried about the effect of training on her studies.
  - B surprised that she was chosen for the team.
  - C confused by the arrangements for competitions.
- 13 You will hear two friends talking about a school trip to a river. The boy thinks
- A the trip costs too much.
  - B the river is too far away.
  - C the coach leaves too early.

## Part 3

## Questions 14–19

For each question, write the correct answer in the gap.  
Write **one** or **two words** or a **number** or a **date** or a **time**.



You will hear a student giving a talk about a trip to see some seabirds called puffins.

### Trip to see puffins

Puffins are known as **(14)** ..... by people in the local area.

Puffins can be funny to watch when they are moving on **(15)** .....

The puffins leave the islands during **(16)** .....

The islands' puffins build their nests in a similar way to **(17)** .....

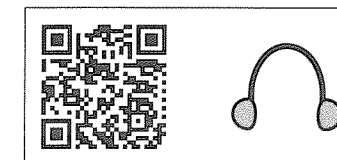
Almost **(18)** ..... puffins came to the islands last year.

Volunteers are necessary to **(19)** ..... the puffins.

## Part 4

## Questions 20–25

For each question, choose the correct answer.



You will hear an interview with a girl called Jennifer Marsden, who is a comedian, someone who tells jokes in front of an audience.

**20** Jennifer first realised she was good at telling jokes when she

- A** performed in a school show.
- B** met a well-known comedian.
- C** was trying to make her family laugh.

**21** Jennifer says that she writes her funniest jokes by

- A** watching news stories on TV.
- B** getting ideas from other people.
- C** using her personal experiences.

**22** How do Jennifer's classmates feel about her being a comedian?

- A** keen to learn similar skills
- B** proud of her success
- C** surprised by her ability

**23** What is the most difficult situation Jennifer has faced on stage?

- A** forgetting what to say
- B** people shouting things
- C** nobody laughing at her jokes

**24** Who does Jennifer say has helped her improve as a comedian most?

- A** her teachers
- B** other comedians
- C** audiences

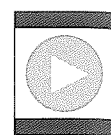
**25** Jennifer says that in the future, she will

- A** carry on performing.
- B** work in medicine.
- C** be a full-time comedian.

# Speaking tests

## Test 1

Note: The visual materials for Speaking Test 1 appear on pages 150 and 151.



### Part 1 (2–3 minutes)

#### Phase 1

##### Interlocutor

To both candidates Good morning/afternoon/evening.  
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm ..... and this is .....

To Candidate A What's your name? How old are you?  
Thank you.

To Candidate B And what's your name? How old are you?  
Thank you.

#### Back-up prompts

B, where do you live?

Do you live in [name of town, city or region]?

Who do you live with?

Do you live with your family?

Thank you.

And A, where do you live?

Do you live in [name of town, city or region]?

Who do you live with?

Do you live with your family?

Thank you.

#### Phase 2

##### Interlocutor

Select one or more questions from the list to ask each candidate.  
Ask Candidate A first.

#### Back-up prompts

Tell us about a teacher you like.

Which teacher do you like? (Why?)

How often do you use a mobile phone?

Do you often use a mobile phone?

Which time of year do you like the most?  
(Why?)

What's your favourite time of year?

Which do you like best, the morning or the  
afternoon? (Why?)

Which is better, morning or afternoon? (Why?)

Tell us about sports you like.

Do you like sport? Which sports?

What type of music do you like listening to?

Do you like music? What type?

Tell us what you do in the school holidays.

What do you do in the school holidays?

What new hobby would you like to try?  
(Why?)

Have you got a hobby? What is it?

Thank you.