

B1 PRELIMINARY

SPEAKING

SAMPLE TEST 1

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1 Presents to celebrate finishing an art course at university

B1 Preliminary Speaking Test

Part 1 (2 – 3 minutes)

| Phase 1 Interlocutor | |
|----------------------|--|
| To both candidates | Good morning / afternoon / evening. |
| | Can I have your mark sheets, please? |
| | Hand over the mark sheets to the Assessor. |
| | I'm and this is |
| To Candidate A | What's your name? Where do you live/come from? Thank you. |
| To Candidate B | And what's your name? Where do you live/come from? Thank you. |

| | Back-up prompts |
|--|---|
| B , do you work or are you a studer | nt? Do you have a job? Do you study? |
| What do you do/study? Thank you. | What job do you do? What subject do you study? |
| And A , do you work or are you a st | Do you have a job? Do you study? |
| What do you do/study? Thank you. | What job do you do? What subject do you study? |

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate. Ask Candidate A first.

| | Back-up prompts |
|--|---|
| Tell us about your journey to work/school/university. | Do you usually travel to work/ school/ university by car? (Why/Why not?) |
| What do you use the internet for? (Why?) | Do you watch music videos on the internet? |
| What did you do last weekend? (Why?) | Did you visit friends last weekend? (Why/ Why not?) |
| What is your favourite time of year? (Why?) | Do you like the summer? (Why?) |
| Would you like to learn to play a musical instrument? (Why/Why not?) | Do you want to learn to play the piano? (Why/Why not?) |
| What are you going to do tomorrow? (Why?) | Are you going to work/school/university tomorrow? (Why?/Why not?) |
| What's your favourite kind of music? (Why?) | Do you like pop music? (Why?/Why not?) |
| Tell us about the house or flat you live in. | Do you live in a house/flat? (What is it like?) |
| Thank you. | |

Part 2 (2 – 3 minutes)

1A Doing something in the mountains

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to

give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows people **doing something in the mountains**.

Place **Part 2** booklet, open at **Task 1A**, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

(b) approx. 1 minute

Back-up prompts

- Talk about the person/people.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you (Can I have the booklet please?) Retrieve Part 2 booklet.

1B Cooking

Interlocutor

B, here is your photograph. It shows people **cooking**.

Place **Part 2** booklet, open at **Task 1B**, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

② approx. 1 minute

Back-up prompts

- Talk about the person/people.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you (Can I have the booklet please?) Retrieve Part 2 booklet.









Part 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet open at **Task 1**, in front of candidates.

A young woman has just finished studying art at university. A group of her friends want to buy her a present to celebrate her success.

Here are some presents they could choose.

......

Talk together about the different presents her friends could choose, and say which would be the best.

All right? Now, talk together.

Candidates

(b) approx.

2–3 minutes

Interlocutor

Thank you (Can I have the booklet please?) Retrieve Part 3 booklet.

Part 4

Interlocutor

Use the following questions, as appropriate:

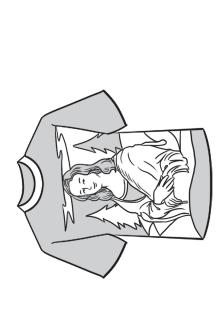
- Did you enjoy studying art at school? (Why/Why not?)
- Do you like going to exhibitions at art galleries? (Why/Why not?)
- Do you prefer looking at paintings or photos? (Why?)

Select any of the following prompts, as appropriate:

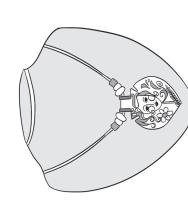
- How/what about you?
- Do you agree?
- What do you think?
- If you could study any subject at university, what would you study? (Why?)
- Are painting and drawing useful skills to have? (Why/Why not?)
- Is it useful to learn to paint and draw? (Why/Why not?)

Thank you. That is the end of the test.

Presents to celebrate finishing an art course at university











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