



B1 PRELIMINARY

SPEAKING

SAMPLE TEST 1

Contents

Part 1

General questions

Part 2

- 1A Doing something in the mountains
- 1B Cooking at home

Parts 3 and 4

- 1 Presents to celebrate finishing an art course at university

B1 Preliminary Speaking Test

Part 1 (2 – 3 minutes)

Phase 1

Interlocutor

To both candidates

Good morning / afternoon / evening.

Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm and this is

To Candidate A

What's your name? Where do you live/come from?

Thank you.

To Candidate B

And what's your name? Where do you live/come from?

Thank you.

Back-up prompts

B, do you work or are you a student?

Do you have a job?

Do you study?

What do you do/study?

What job do you do?

What subject do you study?

Thank you.

And **A**, do you work or are you a student?

Do you have a job?

Do you study?

What do you do/study?

What job do you do?

What subject do you study?

Thank you.

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.

Ask Candidate A first.

Back-up prompts

Tell us about your journey to work/school/
university.

Do you usually travel to work/ school/
university by car? (Why/Why not?)

What do you use the internet for? (Why?)

Do you watch music videos on the internet?

What did you do last weekend? (Why?)

Did you visit friends last weekend? (Why/
Why not?)

What is your favourite time of year? (Why?)

Do you like the summer? (Why?)

Would you like to learn to play a musical
instrument? (Why/Why not?)

Do you want to learn to play the piano?
(Why/Why not?)

What are you going to do tomorrow? (Why?)

Are you going to work/school/university
tomorrow? (Why?/Why not?)

What's your favourite kind of music? (Why?)

Do you like pop music? (Why?/Why not?)

Tell us about the house or flat you live in.

Do you live in a house/flat? (What is it like?)

Thank you.

Part 2 (2 – 3 minutes)

1A Doing something in the mountains

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows people **doing something in the mountains**.

Place **Part 2** booklet, open at **Task 1A**, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ approx. 1 minute

.....

Back-up prompts

- Talk about the person/people.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you (Can I have the booklet please?) Retrieve **Part 2** booklet.

1B Cooking

Interlocutor

B, here is your photograph. It shows people **cooking**.

Place **Part 2** booklet, open at **Task 1B**, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ approx. 1 minute

.....

Back-up prompts

- Talk about the person/people.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you (Can I have the booklet please?) Retrieve **Part 2** booklet.

1A



1B



Part 3 and 4 (6 minutes)

Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place **Part 3** booklet open at **Task 1**, in front of candidates.

A young woman has just finished studying art at university. A group of her friends want to buy her a present to celebrate her success.

Here are some presents they could choose.

Talk together about the different presents her friends could choose, and say which would be the best.

All right? Now, talk together.

Candidates

⌚ approx.

2–3 minutes

Interlocutor

Thank you (Can I have the booklet please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor

Use the following questions, as appropriate:

- **Did you enjoy studying art at school? (Why/Why not?)**
- **Do you like going to exhibitions at art galleries? (Why/Why not?)**
- **Do you prefer looking at paintings or photos? (Why?)**
- **If you could study any subject at university, what would you study? (Why?)**
- **Are painting and drawing useful skills to have? (Why/Why not?)**
- **Is it useful to learn to paint and draw? (Why/Why not?)**

Select any of the following prompts, as appropriate:

- **How/what about you?**
- **Do you agree?**
- **What do you think?**

Thank you. That is the end of the test.

Presents to celebrate finishing an art course at university

